

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£2,250
Total amount allocated for 2020/21	£20,010
How much (if any) do you intend to carry over from this total fund into 2021/22?	£7,700 (approx.)
Total amount allocated for 2021/22	£17,760
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£25,520

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	73 %
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	43%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	93%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide support, development and training for the <i>Playmakers (young leaders)</i> initiative.	<ul style="list-style-type: none"> Training of new <i>Playmakers</i> cohort in Term 1/2. Resources to deliver <i>Playmakers</i> sessions. 	Pacesetters Young leader training = £375 Total = £375	Increased activity during lunchtimes as playmakers provide KS1 and KS2 activities each day.	Year 5 going into year 6 for the academic year 22/23 have already been trained. The new year 5's will be trained in the summer term. Next steps: developing a wider range of activities that the playmakers can deliver. Support provided by the sports coach.
To develop a wider range of independent sporting activities at lunchtime where pupils have the opportunity to develop and refine their skills. Sports coach to provide structured activities two lunchtimes a week.	<ul style="list-style-type: none"> Equipment available for children to use. Sports coach to introduce new activities that children can subsequently access independently. 	Continual programme of purchasing equipment for playtime / lunchtime Lunchtime activities =£2370	Increased physical activity levels on the playground will contribute to the development of healthy lifestyles and enjoyment of regular participation in sport.	Sports coach to continue to provide a range of structured activities during lunchtimes. Next steps: targeting this provision.

<p>To introduce 'Sensory circuits.' A sensory circuit aims to facilitate sensory processing to help children regulate and organise their senses in order to achieve the 'just right' or optimum level of alertness required for effective learning.</p>	<ul style="list-style-type: none"> Sensory circuits to run 4x a week for 20 mins. 	<p>Initial spend - £175 Spend 2 - £340</p>	<p>The sensory circuit provided approximately 6 children the opportunity to be physically active and to begin to achieve the alertness for learning.</p>	<p>The programme will continue next year.</p>
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation: %</p>
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Support the delivery of 'High Quality' PE lessons by providing resources/ equipment to ensure every child is actively engaged in physical activity.</p>	<p>KP to audit PE stock and create orders for new resources throughout the year to engage a wider range of children / identified groups or to provide a wider range of experiences.</p>	<p>Budget allocated for resources = £1500</p>	<p>Lessons are active from the outset because all children have access to high quality resources. No pupil has to 'wait their turn'! PE learning time is maximised because high-quality resources are available to all. Pupils will, therefore, have a greater opportunity to reach their full potential and be more physically active.</p>	<p>Resources will need to be replenished on a rolling programme.</p>
<p>Organise and implement catch-up swimming lessons for children in year 6 who were unable to access swimming lessons last academic year due to Covid.</p>	<p>KP to source a quote and availability at Rothwell swimming pool. Quotes to also be gathered for: transport costs and an instructor</p>	<p>Cost to be investigated Catch up sessions offered to two year 6 children = £60</p>	<p>Number of children achieving the NC swimming expectations.</p>	<p>Depending on class numbers this could be repeated again next year.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to up-skill teachers' subject and pedagogical knowledge in areas of the Hall Meadow PE curriculum	<p>KP to source qualified sport coaches from Foundation Stage to Year 6 in order to carry out collaborative planning, demonstrate gymnastic/dance teaching skills and to pass on expertise to class teachers at Hall Meadow in these areas of the PE curriculum.</p> <p>KP to investigate PEPro app through a 14 day free trial.</p>	<p>Dance Teacher – Current costs – £212.74</p> <p>Purchasing of PE Pro scheme of work and associated training - £1250</p>	<p>Following the opportunity to work alongside a qualified gymnastics and coach and dance teacher, all class teachers at Hall Meadow will be able to deliver high quality PE lessons independently. This training will ensure sustainable improvements to the provision of PE teaching at Hall Meadow now and in the future.</p> <p>A comprehensive curriculum for PE from reception to year 6.</p>	The dance teacher provided CPD for 3 class teachers across the year. The opportunity to roll this out to more staff next year or to further develop staff exists this year.
A confident, knowledgeable PE lead who promotes PESSPA across the school and who drives up activity levels and attainment	<p>KP (PE lead) to attend the Northamptonshire School sport conference</p> <p>TLR payment</p> <p>Supply cover to allow PE lead to attend inter-school competitions</p>	<p>£150 + £213.74 supply cost = £363.46</p> <p>£1200</p> <p>£805.22 to date</p>	<p>PE lead kept up to date with development in PE and School sport this year. Case studies from other school to provide ideas and inspiration for Hall Meadow.</p>	PEPro purchased. Renewal of the membership possible for the next academic year through sports premium funding.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide a wider range of extra-curricular sports clubs in KS1 and KS2 throughout the year.	KP to liaise with Pacesetters and to ensure a variety of clubs spread across the school and throughout the year. Vulnerable and PP children to attend extra-curricular activities	£0 Cost = £276 (currently) Up-date at the end of the year	A wide range of opportunities for pupils to participate in competition within the clubs through internal leagues and competitions.	The sports coach will continue to run after school club during the 22/23 academic year. Next steps: Explore a wider range of clubs that can be offered. Pupil voice used to establish what clubs they would like.
Develop a rolling programme of intra-school sports competition for KS1 and KS2. Through inter house / intra class competitions.		Medals and stickers for sports day and intra school / inter house competitions Allocated budget - £100	All pupils have the opportunity to engage in at least one competitive event within school, outside of Sports Day.	Action plan this year to include re-launching the school's house system. A programme of inter-house / class / intra-class competitions to be mapped out at the start of the academic year.
To increase children's knowledge and skills of bike road safety.		Predicted cost – Year 5 and 6 - £396 Year 3 and 4 - £240 Total = £636	KS2 Children will take part in Bikeability and increase their knowledge and skill of bike and road safety.	All the children that chose to take part in the Bikeability scheme passed and became more confident riding their bikes. Year 5/6 had the opportunity to use the roads around the school grounds. This will probably be a course

				that we run every other year so that the children have the opportunity to take part in both lower and upper KS2.
Children have high quality coaching for a range of sports	Further sports experiences offered to all children led by qualified coaches.	No cost No cost	Handball delivered to year 4 class by Premier Sports. Tennis taster sessions delivered to all children by Northamptonshire Tennis	Year 4 had the opportunity to take part in a handball trial. Everyone in the school took part in taster sessions for tennis. Unfortunately, this year we were unable to bring in other qualified coaches for extended periods of time. This will be pursued this year.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To participate in a range of inter-school competitions with local primaries throughout the year in KS 2 and KS1	Kettering School Sport Partnership Schedule (KSSP)	<p>Kettering SSP affiliation with Youth Sports Trust membership = £330</p> <p>Additional costs for specific sports = £60 (netball and basketball)</p> <p><u>Transport costs to venues: £500</u></p>	Children in KS2 and KS1 have the opportunity to compete against other primary schools.	<p>All children in year 6, with the expectation of 1 pupil who chose not to, had the opportunity to compete in at least one inter-school competition.</p> <p>The KSSP continues to be an excellent opportunity to provide the children experiences in a wide range of sports.</p> <p>The challenge for our school remains around staffing for these events and the impact on classes and other staff.</p> <p>Next step: For a wider range of staff to attend competitions.</p>
Inter school competitions	Indoor football league (KTFC Community Trust.	Cost = £240	Children have the opportunity to play competitively against other schools.	Sustainability remains around staffing this event. Only one team will be entered this year.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	

Date:	
Governor:	
Date:	