

NEWSLETTER

Enabling Great Leaders, To Create Great Schools, Where We Always Put Children First

WWW.INMAT.ORG.UK

TERM | 2023-24

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TERM GALLERY

VACANCIES

Welcome back to a new term at InMAT. During my visits to schools this term its noticeable that every one has come back with energy and enthusiasm for the year ahead.

While we were enjoying a well earned summer break, there has been lots going on in our schools. We fortunately did not need to respond to the eleventh hour RAAC emergency. However, there have been improvements to many of our school buildings. Most of our schools have had upgrades to their lighting, with LED systems installed. This will not only reduce our energy consumption, but also provides a better ambience and working environment for our pupils and staff. Some other smaller projects took place, such as resurfacing of the driveway at Little Harrowden, new fire prevention measures at Hall Meadow, and an enclosed pathway at Wollaston. Further big projects are planned. Works will soon begin at Kettering Park Juniors to make sure the Victorian building and tower continue to be a striking focal point in the local community.

Last year saw some of the best outcomes in INMAT's history. More of our pupils than ever left our schools well prepared for the next stage of their education. We know that infant and junior education is vital in giving our children the knowledge and skills they need to succeed in life. This includes social, personal and cultural knowledge as well as the academic. We were all very proud of our pupils who moved on last year. We know they will continue to do well in their new schools. This year, pupils will continue to reap the benefits of our renewed curriculum. This includes in phonics where pupils are doing really well learning to read following the Read Write Inc. programme. Parents of children who are new to the early years will become familiar with the rhymes and sayings linked with the programme. And just to remind everyone, 'you can't Fred a red' (ask your children)!

We have already had one Ofsted visit this term. Pupils, staff, parents and the local academy committee at Wollaston Primary School showcased their work when inspectors visited. We are looking forward to sharing the report with you as soon as it is published. At the end of last term Standens Barn and Kingsley Primary School had their inspections. The reports are now available on the school's websites. We a very proud that Ofsted recognised the hard work and dedication of the pupils, staff and wider community at both schools.

This year we are hoping to develop more trust wide projects. The 'INMAT Big Sing' will take place again in the summer term, and we hope with even more pupils taking part. Our schools are working more closely together sharing expertise to make sure we are doing the best we possibly can for our pupils. As I begin my third year at INMAT, I am very proud of the achievements and successes over the last two years. I am really looking forward to seeing how 2023/24 unfolds.

Helen Williams
CEO INMAT



INMAT began in 2017 with just 4 schools. We are now a group of 11 primary schools that have joined together to harness the richness of diverse learning communities



INCLUSION
Improving education for everyone



INTEGRITY
We are consistently open, honest, ethical and genuine



INITIATIVE
We have the courage to always seek a better way to a better future



INSPIRATION
We use our drive and commitment to energise, engage and inspire



INVOLVEMENT
We encourage our community to take ownership and responsibility

HALL MEADOW



PRIMARY SCHOOL - TERM 1

It has been another busy term for all of our children as we come to the end of this academic year. We had a visit from the Life Education Northants, during this all the children thoroughly enjoyed meeting Harold the giraffe and learning all about our bodies, brain and how to stay healthy.



On 27th June we celebrated Music Day. The children dressed up as rockstars and had a day learning about music from different countries which involved listening to music and playing instruments. During the afternoon the children had the opportunity to perform to each other and we ended the day with an assembly. Dev came to play the bass guitar which the children all thoroughly enjoyed.



Year 6 overcame fears, acquired new skills and demonstrated our values of respect, responsibility and resilience as they enjoyed 5 days at Golvilon, Wales. The centre challenged the children through a range of activities including hiking, gorge walking, canoeing, bush craft and walking through a pitch-black tunnel! The children smiled throughout and with their excellent teamwork came home with stories and memories to treasure.

The New Walk Museum, Leicester enabled our Year 3 children to explore Ancient Egypt. They also had a visitor in to teach them more about Hinduism. Both experiences are supporting their learning and the children have used the knowledge they gained to inform their understanding and investigations about these areas.



NMPAT have been working with our Year 5 children teaching them a range of rhythms on the African Drums.

In celebration of harvest, we had a more visitors including a Reverend/farmer who taught the children about harvest from the farming and Christian world linked to our theme, 'Field to Fork' and participated in some harvest 'live' lessons through engaging with the National Farmers Union primary school lessons.

At Hall Meadow, we strongly believe that visits and visitors are a wonderful extension of our curriculum; they can bring different perspectives, enable the children to see and hold artefacts and learn from experts in their field. In the coming year, children across the school will be continuing to enjoy experiences at Cadbury World, Irchester Country Park, theatre visits, Kettering Library, Woburn Safari Park, The National Justice Museum and many more.

TERM 1 GALLERY



FHIS TURNED 60



SJIS Y1 CREATING THEIR VERY OWN TINGATINGA ART



AFPS PRACTICING YOGA



KPS OUTSIDE IN THE SUNSHINE



SBPS Y4 TRIP TO CADBURY'S WORLD



TAPS EARLY YEARS ON A WALK TO INVESTIGATE THE LOCAL AREA



HMPS GIRLS FOOTBALL TEAM WON IN A TOURNAMENT AT KBA!



KPIA HAD A VISIT FROM PCSO COTTER & PCSO BROWN



KPIA GIRLS TOOK PART IN A FOOTBALL TOURNAMENT AT KBA!



LHPS Y2 TRIP TO THE SEALIFE CENTRE



WPS Y6 TRIP TO DUXFORD

STANDENS BARN

PRIMARY SCHOOL - TERM 1

Following the Summer holidays, we have had an incredible start to the new school year. This term, we have welcomed our new reception children and their families to our school community. They are all showing our BEST values already and have settled in so well.

Across the school, the children have taken part in lots of exciting learning opportunities related to their year group themes, including Rainforests, Superheroes, Invaders and Settlers and All About Me.

On Thursday 28th September, our Year 4 children enjoyed their trip to Cadbury World as part of their current unit of work called 'Chocolate'.

Everyone enjoyed leaning about the origins of chocolate but they especially enjoyed their time in the 4D cinema and taking part in the chocolate tasting. All the children even got to take home lots of chocolate, including a Twirl, Wispa and Dairy Milk. Many of us back at school were incredibly jealous and are now hoping to go next year! The staff who went along were also incredibly impressed with how all the children demonstrated our BEST values whilst they were there.



On Monday 10th October, Weston Favell Shopping Centre kindly gave us the opportunity to work with Lloyd Warbey (artist and host Of Art Attack). He joined our Year 5 children and supported them with creating beautiful poppies.

The Year 5 children had a great time and produced fantastic work. These will now be used as part of a large remembrance display at Weston Favell Centre in November.



We have had a fantastic first term back here at Standens Barn and we are looking forward to what comes next throughout the rest of this academic year.



STANDENS BARN CELEBRATE OFSTED 'GOOD' RATING



During the last week of term in July, we were notified of an Ofsted inspection visit which led to a very busy, eventful, tough, joyous and wonderful end to the year.

When Ofsted have previously judged a school to be good, they will then normally go into the school about once every four years to confirm that the school remains good. Consequently, on the 19th and 20th July 2023, we had the greatest pleasure of sharing many wonderful aspects of school life with the inspector.

During the inspection, the inspector met with myself, subject leaders, staff and representatives of the Trust. She carried out deep dives in early reading; mathematics; and design and technology and for each deep dive, the inspector met with subject leaders, looked at curriculum plans, visited a sample of lessons, spoke to teachers, spoke to some pupils about their learning and looked at samples of pupils' work.

The final Ofsted report has now been released and I am immensely proud and incredibly excited to share it. It is merely a highlight of all the comments and discussions that were held over the 2 days. I had the pleasure of listening to the praise offered by the inspector about what she had observed and heard. The inspector described how our school embodies the values we hold so dear and I could not contain my emotion at the sheer success that has been created by all of those in our school community.

I am so incredibly proud of our team- my colleagues, our community and our children. The report reflects the commitment and dedication from my team of wonderful colleagues who work tirelessly to ensure our children have the BEST opportunities. It is also a reflection of our fabulous pupils who are committed to demonstrating BEST in all aspects of school life.

THE INSPECTOR STATED THAT STANDENS BARN PRIMARY SCHOOL CONTINUES TO BE A GOOD SCHOOL AND HIGHLIGHTED A WHOLE HOST OF STRENGTHS AND QUALITIES. THE REPORT STATES THAT:

'Pupils, and children in the early years, are happy and safe in this caring school. They talk confidently about 'being their BEST' (brave, enthusiastic, safe and thoughtful). They demonstrate these values in their excellent behaviour and the respect they show for each other'

'Leaders, including trustees, have high expectations of the pupils. They strive for excellence in every respect. Teachers are ambitious for pupils and care about their achievements. Trust and school leaders are clear as 'one team' about the standards they expect. They work hard to make the curriculum and lessons interesting. As a result, pupils enjoy their learning and the breadth of subjects they study. They achieve well across the range of subjects. They develop technical language to talk about the knowledge they remember'

'Pupils, including pupils with English as an additional language, quickly become accurate readers. Teachers promptly identify pupils who need more help with their reading. Pupils who have extra support with reading catch up quickly'



SAFEGUARDING SPACE



ONLINE SAFETY

Online safety is as an umbrella term for promoting the safeguarding of children when using any device over the internet. We know that the online world can add great value to the lives of children and young people, personally and/or educationally.

Many adults believe that young people know more about technology than them, however, its proper usage requires wisdom, positive personal values, emotional intelligence and self-reflection, and this is where adults must take the lead.

Types of risks/harm

- Grooming: through social media and/or gaming etc., in order to exploit children/young people, be that for radicalisation, sexual abuse, or criminal activity.
- Cyberbullying
- Sexual abuse: including non-contact activities, such as involving children in looking at, or in the production of, sexual images, watching sexual activities, and encouraging children to behave in sexually inappropriate ways.
- Financial: i.e. online gambling, in-game spending, scams.
- Exposure to inappropriate materials: e.g., pro-suicide/anorexia/self-harm sites, various forms of hatred, violent, frightening or pornographic media.
- Obsessive use of the internet e.g addiction to video games, social media self-image and number of likes.
- Other inappropriate or illegal behaviour: for example, exposure to/creation of hate mail, or offensive images, game hacking, device crashing, stalking, harassment, videoing/livestreaming assaults.

Spot the signs:

- spending much more or much less time than usual online, texting, gaming or using social media.
- uploading personal information, theirs or others;
- appearing withdrawn, upset or outraged after using the internet or texting;
- being secretive about who they are talking to and what they are doing online or on their mobile phone;
- having lots of new phone numbers, texts or e-mail addresses on their mobile phone, laptop or tablet;
- suddenly possessing unexplained money/gifts/expensive in-game purchases;
- talking about destroying someone's online game;
- signs and indicators of any offline forms of abuse/criminal activity;
- young children talking about/enacting things they would ordinarily have no knowledge or comprehension of.

What to do:

- Talk to your child about online safety
<https://www.nspcc.org.uk/keeping-children-safe/online-safety/talking-child-online-safety/>
- Set up parental controls
<https://www.nspcc.org.uk/keeping-children-safe/online-safety/parental-controls/>
- Report online safety concerns
<https://www.nspcc.org.uk/keeping-children-safe/online-safety/online-reporting/>
- Be aware of what apps, games and websites they are using and be a role model
<https://safeguarding.network/>

IF YOU HAVE AN URGENT CONCERN ABOUT A CHILD YOU CAN CONTACT THE POLICE ON 101, OR 999 IN AN EMERGENCY.

YOU CAN ALSO CONTACT MASH DIRECTLY ON 0300 126 7000 OR BY USING THE LINK: [REPORT A CONCERN](#)

GOVERNOR CORNER



WE ARE LOOKING FOR GOVERNORS

We are looking for volunteers to make a difference to our local academy committees (LACs). We are seeking candidates with time, commitment and enthusiasm to drive our governance forward. Could this be you?

You don't need to be an expert in the field of education but you need to be able to work as part of a team and develop relationships with a range of people, have the ability to question and to make connections between different types of information.

Being a governor is a varied and interesting role and is highly valued by many employers.



BENEFITS:

- **FREE TRAINING**
- **ONLY 3 - 6 MEETINGS PER YEAR**
- **ADVANCE YOUR SKILLS**
- **INCREASE YOUR PROFESSIONAL AWARENESS**
- **PLAY A PART IN YOUR COMMUNITY**
- **ENHANCE YOUR CAREER**
- **GROW YOUR OPPORTUNITIES**
- **USE YOUR EXPERIENCE AND SKILLS**

All Local Academy Committees are constituted as a committee of the Trust Board in order to provide Trustees with local knowledge and understanding of each academy. Local Academy Committees (LACs) are constituted as follows:

- 2 Elected parents
- 1 Elected staff
- The headteacher
- Co-opted governors up to 6
- Plus any other governors appointed by the Trust Board, including Trustees, to support the LAC as necessary.

FOR FURTHER INFO CONTACT CAROLE:

governance@inmat.org.uk

TRUSTWIDE VACANCIES



JOIN US, PROGRESS WITH US

CLUSTER BUSINESS OFFICER

INMAT, NN6 9ER

Contract Type: Fixed term

Contract Term: Part time

Salary: £22,777.00 - £24,496.00 Annually (FTE)

Closing date: 14/11/2023

Start Date: 24/11/2023

SITE SUPERVISOR

HALL MEADOW PRIMARY SCHOOL, NN15 7RP

Contract Type: Permanent

Contract Term: Part time

Salary: £21,189.00 - £21,575.00 Annually (FTE)

Closing date: 03/11/2023

Start Date: ASAP

AFTER SCHOOL CLEANER

ST JAMES INFANT SCHOOL, NN11 4AG

Contract Type: Permanent

Contract Term: Part time

Salary: £10.60 Hourly

Closing date: 02/11/2023

Start Date: 06/11/2023

TEACHING ASSISTANT AND LUNCH TIME

SUPERVISOR

LITTLE HARROWDEN COMMUNITY PRIMARY SCHOOL, NN9 5BN

Contract Type: Permanent

Contract Term: Full Time

Salary: £20,812.00 - £21,189.00 Annually (FTE)

Plus Lunchtime Supervisor rate

Closing date: 30/10/2023

Start Date: ASAP

JOIN OUR TALENT POOLS



PERMANENT STAFF

Are you a member of staff looking for a new role or a change of setting?

Are you a student looking for a future career with INMAT? Want to work for us, but your dream job isn't advertised right now? Join our talent pool on MyNewTerm to register your interest.

WWW.MYNEWTERM.COM

SUPPLY STAFF

Would you like to experience working across a variety of schools? Are you looking for casual or part-time teaching work? Do you want to earn more than you would with a supply agency? Register your interest by joining the INMAT supply pool on Teacher Booker

WWW.TEACHERBOOKER.COM