



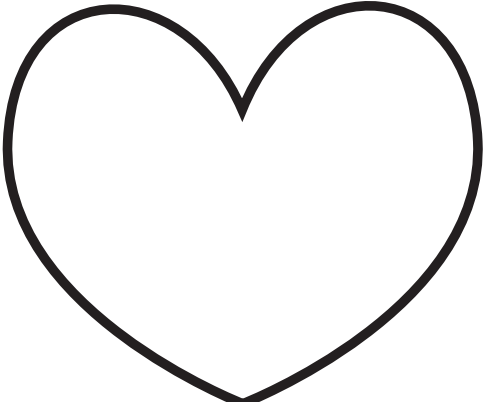


# Thinking and Feeling About **EXPECTED** Behaviors



When a child is in the  **ZONE**  during 


Blue, Green, Yellow, Red (Name a Situation)

and his or her behavior is EXPECTED, others have thoughts and feelings about the behavior.


These others might feel  (Name a Feeling) 


WORD BANK EXAMPLES	
happy	good
comfortable	OK
proud	calm

How these others feel might cause them to think   (Name a Thought)

THOUGHT BANK EXAMPLES
That kid's doing OK.
That kid's doing well in the group.
I'd like to work or play with that kid. 

# Thinking and Feeling About **UNEXPECTED** Behaviors

When a child is in the  Blue, Green, Yellow, Red **ZONE** during (Name a Situation)




and his or her behavior is UNEXPECTED, others have thoughts and feelings about the behavior.

 These others might feel

(Name a Feeling)

**WORD BANK EXAMPLES**

frustrated	uncomfortable
mad	OK
sad	worried

 How these others feel might cause them to think

(Name a Thought)

**THOUGHT BANK EXAMPLES**

I don't like what this child is doing.  
This child isn't following the rules.  
This child is having a hard time.

