



Music development plan summary: Hall Meadow Primary School

Overview

Detail	Information
Academic year that this summary covers	2024/2025
Date this summary was published	
Date this summary will be reviewed	
Name of the school music lead	Matthias Farmer
Name of school leadership team member with responsibility for music (if different)	n/a
Name of local music hub	NMPAT
Name of other music education organisation(s) (if partnership in place)	NMPAT

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Music at Hall Meadow primary school is taught weekly to the children and each lesson is a minimum of 30 minutes, with exception to the EYFS curriculum which has been adapted and taught through shorter lessons to meet the needs of the children. We have ensured that the curriculum is progressive and is informed by the model music curriculum. We implement this through the Charanga Scheme which adds cohesion and coverage across the Key Stages.

At Hall Meadow we ensure all children can access the learning and therefore lessons are adapted by support staff and teachers collaborating to ensure each child's needs are met in music lessons. Adaptations range dependant on the specific need of the child but look to also challenge to ensure progression is made.

Through pupil voice, here is what children at Hall Meadow have to say:

EYFS- "I really like when we learn to sing different songs"

Year 1 and 2- "We love using the instruments- especially the shaky eggs, tambourines and maracas".

Year 3 and 4- "We like that the learning is chunked into sections, it helps learn the songs."

Year 5 and 6- "We love music, we really loved having the NMPAT drumming performance- we like using different instruments and learning new songs at Music Ambassador meetings".

Throughout their journey at Hall Meadow, children have ample opportunity to engage with instruments during their music lessons. Staff who teach music to their class will use their professional judgement on whether the instruments are used as a whole class teaching experience (ensemble) or through my turn- your turn approach- either method ensures first quality teaching and exceptional outcomes for the children.

As a school we have opted to partner with NMPAT in delivering tutoring and lessons for children, these are available for all pupils in Key Stage 1 and 2. NMPAT provide tutoring for piano lessons, recorder, violin and acoustic guitar currently.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Pupils at Hall Meadow Primary School, we currently offer individual and small-group lessons on guitar, piano, recorder and violin through NMPAT. Teachers visit the school and teach children in a dedicated quiet space. Individual and small group lessons are funded by parents, however for those children who are Pupil Premium, these lessons can be subsidised by the Pupil Premium provision. We work closely with Northampton Music and Performance Trust to ensure we can offer the best possible music opportunities for our children.

For those children who love to sing, the children can join the 'Big Sing' Choir open to children in Years 2 & 4. This is led by the vocal specialist from NMPAT. All schools in the INMAT trust come together to participate in this concert. This is a real highlight for all involved as the children get to perform with a live band as well as experience singing in a large, professional theatre. They also have a chance to sing with the other schools to create a massed vocal ensemble of over 350 voices.

Each year group selected two children to represent their class as music ambassadors. They meet weekly with the music lead to rehearse and learn the songs delivered in school singing assemblies. Children at Hall Meadow participate in weekly singing assemblies. These are led by the Music Lead. During these sessions Music Ambassadors are role-models during these sessions often accommodating adaptations for children; such as 'Sign Language'. Music ambassadors show our school value of responsibility by awarding Class DOJOs for active participation during assemblies.

Children attending the 'Young Voices' concert offered bi-annually are given the opportunity for extra practise during a 'Young Voices' club provided by a vocal enthusiast during lunch times.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

NMPAT singing lead delivers singing workshops. The school takes part in a wide range of opportunities from NMPAT, such as the Big Sing event. Practitioners from NMPAT frequently come into school to deliver musical projects to EYFS, Key Stage 1 and Key Stage 2. Visiting musicians support the curriculum through workshops and performances delivered by the pupils. E.g. The African Drumming Workshop. Events are shared with parents through Arbor and invitations to come and watch.

All children at Hall Meadow Primary School take part in weekly singing assemblies/sessions. Songs are selected by a democracy style vote involving our School Music Ambassadors.

Pupil voice is taken into consideration when planning the school music curriculum and musical events.

Children take part in musical performances throughout the year. These include;

Harvest Festival

Remembrance Day

KSI Nativity Performance

Christmas Carols on the Playground

Mother's Day

Father's Day

Class Assemblies

KS2 Summer Show

Children enjoy watching performances from our children learning Musical Instruments. Children enjoy watching the pantomime at the end of the Autumn Term. The cost of this

Children in Year 5/6 at Hall Meadow Primary School have the opportunity to attend the 'Young Voices' Concert at the N.E.C in Birmingham. This is offered bi-annually. In the past students have been able to attend this event free of charge with Hall Meadow School contributing to the cost of registration and PACT contributing to the cost of travel.

In the future

This is about what the school is planning for subsequent years.

Action plan for music at Hall Meadow:

- Audit current instruments (be aware of the number of instruments we have, what condition they are in etc.) (Completed academic year 24/25)
- Purchase new instruments to support learning through fundraising and PACT (Ongoing)
- Review impact of curriculum- through regular subject monitoring, learning walks and pupil voice- ensure the impact on learners is where it needs to be. (Academic year 24/25)
- Whole school singing performance- attempt to sign up to the 'Big Sing' and take all children at the school to perform (Academic years 24-26)

Further information (optional)

[Music education: information for parents and young people - GOV.UK \(www.gov.uk\)](https://www.gov.uk)