

Year/Half-termly unit titles	1 Me and my Relationships	2 Valuing Difference	3 Keeping Safe	4 Rights and Respect	5 Being my Best	6 Growing and Changing
<b>EYFS</b>	What makes me special People close to me Getting help N.O. 0.5 Mommy, Mamma & me	Similarities and difference Celebrating difference Showing kindness N.O. 0.2 Red Rockets & Rainbow Jelly	Keeping my body safe Safe secrets and touches People who help to keep us safe N.O. 0.1 - You Choose	Looking after things: friends, environment, money  N.O. 0.6 Blue Chameleon	Keeping by body healthy – food, exercise, sleep Growth Mindset N.O. 0.3 Hello Hello	Cycles Life stages Girls and boys – similarities and difference N.O. 0.4 The Family Book
<b>Y1</b>	Feelings Getting help Classroom rules Special people Being a good friend N.O. 1.2 Going to the Volcano	Recognising, valuing and celebrating difference Developing respect and accepting others Bullying and getting help N.O. 1.1 Elmer	How our feelings can keep us safe – including online safety Safe and unsafe touches Medicine Safety Sleep NO 1.5 My World, Your World	Taking care of things: Myself My money My environment  N.O. 1.6 Errol's garden	Growth Mindset Healthy eating Hygiene and health Cooperation  N.O.1.3 Want to play trucks	Getting help Becoming independent My body parts Taking care of self and others  N.O. 1.4 Hair, it's a family affair
<b>Y2</b>	Bullying and teasing Our school rules about bullying Being a good friend Feelings/self-regulation N.O. 2.2 How to be a lion	Being kind and helping others Celebrating difference People who help us Listening Skills  N.O. 2.1 Can I join your club	Safe and unsafe secrets  Appropriate touch  Medicine safety N.O.2.5 What the Jackdaw Saw	Cooperation Self-regulation Online safety Looking after money – saving and spending N.O. 2.6 All are welcome	Growth Mindset Looking after my body Hygiene and health Exercise and sleep  N.O. 2.4 Amazing	Life cycles Dealing with loss Being supportive Growing and changing Privacy N.O. 2.3 The great big book of families
<b>Y3</b>	Rules and their purpose Cooperation Friendship (including respectful relationships) Coping with loss N.O. 3.3 Begu	Recognising and respecting diversity Being respectful and tolerant My community  N.O. 3.1 This is our house	Managing risk Decision-making skills Drugs and their risks Staying safe online  N.O. 3.2 We're all wonders	Skills we need to develop as we grow up Helping and being helped Looking after the environment Managing money N.O.3.5 The Hueys in the New Jumper	Keeping myself healthy and well Celebrating and developing my skills Developing empathy  N.O.3.6 Planet Omar	Relationships Changing bodies and puberty Keeping safe Safe and unsafe secrets  N.O. 3.4 The Truth about Old People
<b>Y4</b>	Healthy relationships Listening to feelings Bullying Assertive skills  N.O. 4.2 Dogs Don't Do Ballet	Recognising and celebrating difference (including religions and cultural difference) Understanding and challenging stereotypes  N.O. 4.1 Along came Different	Managing risk Understanding the norms of drug use (cigarette and alcohol use) Influences Online safety N.O. 4. Aalfred & Aalbert	Making a difference (different ways of helping others or the environment) Media influence Decisions about spending money N.O. 4.3 Red: A Crayon's Story	Having choices and making decisions about my health Taking care of my environment My skills and interests  N.O. 4.5 When Sadness comes to call	Body changes during puberty Managing difficult feelings Relationships including marriage  N.O.4.6 Julian is a Mermaid
<b>Y5</b>	Feelings Friendship skills, including compromise Assertive skills Cooperation Recognising emotional needs N.O. 5.5 The Girls	Recognising and celebrating difference, including religions and cultural Influence and pressure of social media  N.O. 5.3 Mixed	Managing risk, including online safety Norms around use of legal drugs (tobacco, alcohol) Decision-making skills N.O.5.1 Kenny Lives with Erica and Martina	Rights, respect and duties relating to my health Making a difference Decisions about lending, borrowing and spending  N.O.5.2 Rose Blanche	Growing independence and taking ownership Keeping myself healthy Media awareness and safety My community  N.O. 5.6 And Tango makes 3	Managing difficult feelings Managing change How my feelings help keeping safe Getting help  N.O. 5.4 How to heal a broken wing

<p><b>Y6</b></p>	<p>Assertiveness Cooperation Safe/unsafe touches Positive relationships</p> <p>N.O. 6. 1 King of The Sky</p>	<p>Recognising and celebrating difference Recognising and reflecting on prejudice-based bullying Understanding Bystander behaviour Gender stereotyping N.O. 6.4 The Island</p>	<p>Understanding emotional needs Staying safe online Drugs: norms and risks (including the law)</p> <p>N.O. 6.2 The Only Way is Badger</p>	<p>Understanding media bias, including social media Caring: communities and the environment Earning and saving money Understanding democracy</p> <p>N.O. 6.6 A Day in the life of Marlon Bundo</p>	<p>Aspirations and goal setting Managing risk Looking after my mental health</p> <p>N.O. 6.3. Leaf</p>	<p>Coping with changes Keeping safe Body Image Sex education Self-esteem</p> <p>N.O. 6.5 Introducing Teddy</p>
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