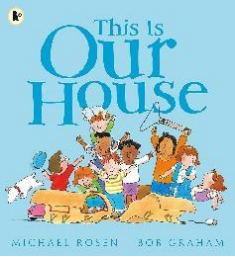
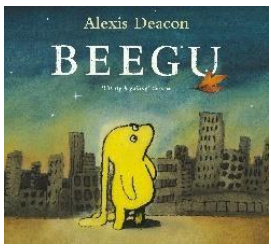
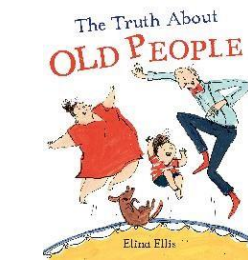
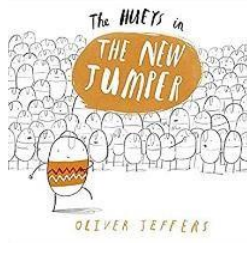
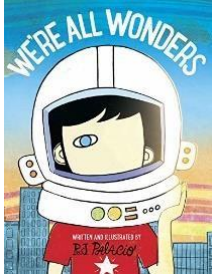

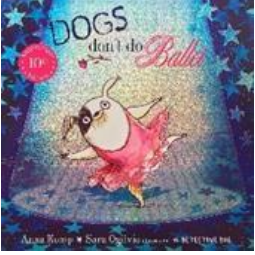
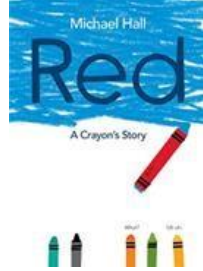
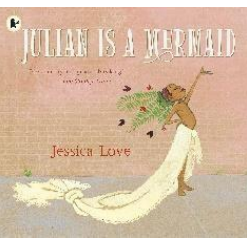
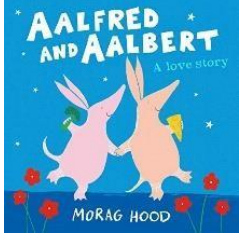
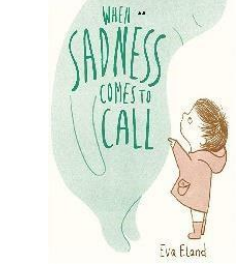


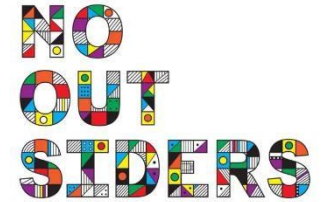
<p>EYFS</p>						
<p>Learning Intention</p>	<p>To understand the importance of friendship</p>	<p>To understand that all families are different</p>	<p>It is OKAY to like different things</p>	<p>To say what I think</p>	<p>To celebrate my family</p>	<p>To understand that we can make friends with different people</p>
<p>Year 1</p>						
<p>Learning Intention</p>	<p>To like the way I am</p>	<p>To understand that we share the world with lots of people</p>	<p>To understand that we are different but should embrace inclusion</p>	<p>To understand equality and that everyone can join in</p>	<p>To understand how to work together</p>	<p>To find ways to play together and to make sure we all join in</p>
<p>Year 2</p>						
<p>Learning Intention</p>	<p>To understand what diversity is</p>	<p>To understand the importance of friendship</p>	<p>To understand that we communicate in different ways</p>	<p>To understand acceptance</p>	<p>To know where I belong</p>	<p>To have self confidence</p>

Lower key stage two- Years 3 and 4

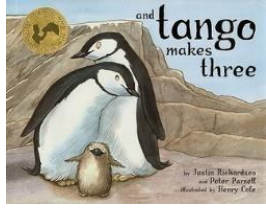
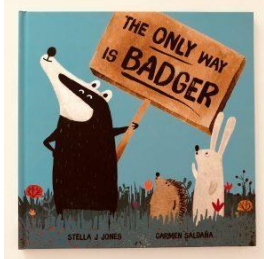
<p>Year 3</p>						
<p>Learning Intention</p>	<p>To understand what 'discrimination' means</p>	<p>To be welcoming</p>	<p>To understand ageism and stereotypes</p>	<p>To understand how to be yourself</p>	<p>To understand conflicting feelings</p>	<p>To understand how difference can affect someone</p>
<p>Year 4</p>						
<p>Learning Intention</p>	<p>To understand that there is more to unite us than divide us</p>	<p>To know when to be assertive</p>	<p>To be who you want to be</p>	<p>To accept differences and be inclusive</p>	<p>To find common ground</p>	<p>To understand how to deal with uncomfortable emotions</p>



No Outsiders resources- Hall Meadow Primary School



Upper key stage two- Years 5 and 6

<p style="text-align: center;">Year 5</p>						
<p>Learning Intention</p>	<p>To justify my actions</p>	<p>To explore friendship</p>	<p>To consider consequences</p>	<p>To recognise when someone needs help</p>	<p>To accept people who are different to me</p>	<p>To consider responses to racist behaviour</p>
<p style="text-align: center;">Year 6</p>						
<p>Learning Intention</p>	<p>To challenge causes of racism</p>	<p>To understand immigration and friendship</p>	<p>To understand the importance of not judging others</p>	<p>To understand the importance of voting and to celebrate differences</p>	<p>Understand transgender and transitioning</p>	<p>To consider language and the freedom of speech</p>