



PE and School Sport Premium 2024/25

Hall Meadow Primary School



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The Purpose

The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2024 to 2025 academic year, to encourage the development of healthy, active lifestyles.

Vision - Government

All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.

The National Curriculum for physical education aims to ensure that all pupils:

- Develop competence to excel in a broad range of physical activities
- Are physically active for sustained periods of time
- Engage in competitive sports and activities
- Lead healthy, active lives.

Vision – School

We aspire to provide all children with the opportunity to fulfil their sporting potential and make lifelong, healthy choices. We want all pupils to enjoy physical activity and to appreciate its benefits, while embodying the core principles of PE Pro to develop their: social, personal, physical, creative, cognitive and health and fitness skills.

Objectives

Schools must use the funding to make additional and sustainable improvements to the quality of physical education (PE), physical activity and sport they offer. This means that Hall Meadow Primary School will use the premium to:

1. Increase all staff's confidence, knowledge and skills in teaching PE and sport (Key indicator 1)
2. Increase engagement of all pupils in regular activity and sport particularly during break and lunchtimes (Key indicator 2)
3. Raising the profile of PE and sport across the school, to support whole school improvement (Key indicator 3)
4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils (Key indicator 4)
5. Maintain high levels of participation in competitive sport (Key indicator 5)

Key outcome indicators; for 2024-2025

- Staff confidence knowledge and skills have improved and high-quality teaching implemented across the PE curriculum
- Variety of sports and physical activities covered across the PE curriculum, extra-curricular clubs, lunchtimes and breaktimes
- Maintain the number of individual children accessing competitive sport through school events / external competition
- Provide whole school experience days to enrich children's personal development

Review of PE and School Sport Premium expenditure 2023/2024

<p>Key priorities to date</p>	<p>Key achievements / What worked well Whatevidence is there of impact on your objectives</p>	<p>Key Learning / What will change next year (2024/2025) Does this impact reflect value for money in terms of the budget allocated</p>
<p>Key indicator 1: The engagement of all pupils in regular physical activity Coach led lunchtime sports and physical activities</p>	<p>Sports coach running lunchtimes session twice a week</p>	<p>Sports coach increased to 5x a week Children to continue to be given access to a wider range of sporting activities and equipment to encourage physical activity</p>
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement Staff, parents and children all to become more aware ofthe sporting opportunities across the school and their benefits.</p>	<p>School sporting events shared with parents on socialmedia platforms.</p>	<p>To continue to share sporting events on social media platforms.</p>
<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport Support the delivery of ‘High Quality’ PE lessons by providing resources/ equipment to ensure every child is actively engaged in physical activity.</p>	<p>A return to PE Pro scheme. New equipment purchased to enable teaching of all sports on PE Pro.</p>	<p>To continue to use the PE Pro scheme effectively. Teachers to continue to adapt lessons to suit the needs of all children.</p>
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Extra-curricular clubs offering a range of sports / activities PP children to access extra-curricular clubs.</p>	<p>Extra-curricular offer to include: gymnastics / basketball/ multi skills offered.</p>	<p>Events will continue to be available in school along with extra-curricular sporting opportunities. Additional extra-curricular clubs offered (football / netball) (Dodgeball offered from Christmas) Experience days to be scheduled: scooter/skateboard, marital arts.</p>
<p>Key indicator 5: Increased participation in competitive sport Enabling all year 6 to attend an inter-school competition / festival</p>	<p>Parents / Governors supporting at sporting events. A wider range of staff accompanying children to sports events.</p>	<p>Continued efforts made to ensure as many children as possible can attend the events put on by KSSP.</p>

Meeting national curriculum requirements for SWIMMING and WATER SAFETY

You can use your funding for

- Professional development and training that are available to schools to train staff to support high quality swimming and water safety lessons for their pupils.
- Additional top-up swimming lessons to pupils who have not been able to meet the national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons. At the end of key stage 2 all pupils are expected to be able to swim confidently and know how to be safe in and around water.

You should not use your funding to

- Employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements – these should come out of your core staffing budget.
- Teach the minimum requirements of the national curriculum – with the exception of top-up swimming lessons after pupils' completion of core lessons (or, in the case of academies and free schools, to teach your existing PE curriculum).
- Fund capital expenditure.

Schools are required to publish information on the percentage of their pupils in year 6 who met each of the 3 swimming and water safety national curriculum requirements.

Outcome	% of pupils achieving outcome 2024/25
Swim competently, confidently and proficiently over a distance of at least 25 metres	70%
Use a range of strokes effectively; front crawl, backstroke and breaststroke	60%
Perform safe self-rescue in different water-based situations	97%
The premium may also be used to provide additional top-up swimming lessons to pupils who have not been able to meet the national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons. At the end of key stage 2 all pupils are expected to be able to swim confidently and know how to be safe in and around water. Have you used and funding for this purpose?	No

Hall Meadow Primary Sport Premium Grant: 2024-25

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

Intent	Implementation	Funding allocated	Impact
<ul style="list-style-type: none"> To ensure that all pupils engage in regular physical activity during the school day (at least 30 mins) 	<p>Sports coach running different sports / physical activities during lunchtimes</p> <p>Targeting specific children to attend lunchtime activities with the coach</p>	Change for life £6745	<ul style="list-style-type: none"> An increased number of pupils actively engaged in physical activity during lunchtimes, promoting healthy lifestyles and improved wellbeing. A broad range of sports and physical activities offered, fully resourced to support curriculum delivery, extracurricular clubs, and active play during break and lunchtimes.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Intent	Implementation	Funding allocated	Impact
<ul style="list-style-type: none"> To ensure that the achievements of children are celebrated to enable the profile of sport to be maintained 	<p>School social media to be used to identify sporting success and promote future events.</p> <p>Children to continue to bring into Friday celebration assembly sporting certificates / physical activities from outside of school.</p>	£0	<ul style="list-style-type: none"> Whole-school enrichment days delivered to support pupils' personal development and provide diverse, engaging physical activity experiences. Continued participation in KSSP competitions throughout the year, with transport provided to ensure all pupils can access events (also supports school community identity and celebration of sport).

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation	Funding allocated	Impact
To ensure all pupils are able to access high quality, active and well-resourced PE lessons throughout the school.	<p>PE Pro to continue to be delivered across the school to ensure that there progression throughout the year groups.</p> <p>Evaluation of current resources available to be undertaken by the PE lead and funding made available for further resources to be purchased where necessary to ensure that high-quality PE</p>	<p>PE Pro Scheme £950</p> <p>Netball equipment £698.20</p> <p>Balance bench £1688</p> <p>Basketball unit £240</p> <p>Replacement of existing or new equipment £5774.99</p>	<ul style="list-style-type: none"> Ongoing access to a high-quality PE scheme to support staff confidence, subject knowledge, and the consistent delivery of high-quality PE lessons across the curriculum. Sufficient resources / high quality resources to deliver the curriculum

	can be delivered.		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			
Intent	Implementation	Funding allocated	Impact
To ensure that pupils are exposed to a broad range of sports and physical activities over the course of the year	Extra-curricular clubs offered: multisports, football, basketball, gymnastics and netball. <i>(From Christmas: dodgeball)</i> PE Pro used to ensure that sports and physical activities that are covered are varied and broad.	Martial arts workshop £539 Boat trip £271.67 Badges for PP children £16.50 Scooter and Skateboard experience £360	<ul style="list-style-type: none"> A broad range of sports and physical activities offered, fully resourced to support curriculum delivery, extracurricular clubs, and active play during break and lunchtimes. Whole-school enrichment days delivered to provide diverse physical activity experiences.
To develop a range of intra-school sports competitions across KS1 and KS2	Every child across KS1 and KS2 to be given the opportunity to take part in an intra-school sporting competition.	Included in Change for life club allocation	<ul style="list-style-type: none"> Impact has been varied across the school. Intent to continue to continue next year.
Key indicator 5: Increased participation in competitive sport			
Intent	Implementation	Funding allocated	Impact
To enable as many children as possible to participate in KSSP events throughout the academic year	Children to be given opportunities to represent the school at competitions organized by the KSSP Transport provided to ensure that children selected can participate	Rugby Club 12/06/2025 £250 Sports tournament coach £240	<ul style="list-style-type: none"> Continued participation in KSSP competitions throughout the year, with transport provided to ensure all pupils can access events.

Yearly Allocation	£17,790
Total Projected Spend	£17,790
Current Surplus	£0

