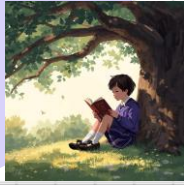




Year 6 Autumn Term 2 Curriculum Newsletter



READING

Skellig by David Almond

Inference about character emotions and actions, impressions of a character/setting, retrieval of multiple points/ information, sequencing events, summarising a text, explaining author choices, understanding the use of vocabulary.



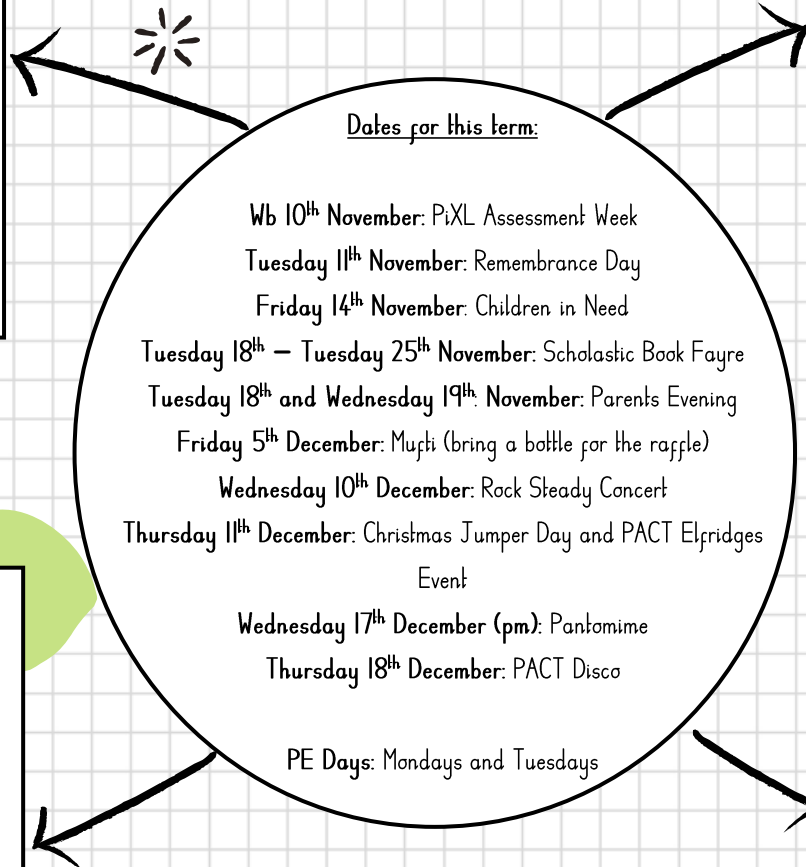
WRITING

Narrative: Thornhill- character description, setting description and creating atmosphere. Use of dialogue to advance the action.

Non Fiction: Non- Chronological report about the Amazon rainforest.

Non Fiction: Persuasive Letter to the Grinch about Christmas- emotive language, modal verbs, passive voice, rhetorical questions, formal tone, repetition, parenthesis.

DATES AND INFORMATION:



MATHS

Fractions: equivalent fractions, simplify fractions, order and compare fractions, add and subtract fractions, multiply a fraction by a whole number/ fraction, divide a fraction by a whole number, fraction of an amount.

Decimals: place value to 3 decimal places, round decimals, add and subtract decimals, multiply and divide by 10/100/1000, multiply and divide decimals by whole numbers, fractions to decimals.

SCIENCE

Light: recognise that light appears to travel in straight lines; use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye; explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes; and use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.



HISTORY

World War II:

Causes of WWII, The Holocaust, The Battle of Britain, evacuees.

WAYS TO HELP AT HOME:

Regular use of Times Tables Rockstars to learn all times tables and related division facts.

Spelling Shed to learn and practice new spelling patterns and rules.

Regular reading and discussion about the text.

Reinforcement of the Zones of Regulation.

ART

Craft and Design- Photo Opportunity:

Explore creative photographic techniques, creating new images through photomontage, understanding photorealistic self-portraits, and applying digital photography to art design, enhancing skills in composition and editing.

PSHE

Valuing Difference:

Reflect on and give reasons for why some people show pre judged behaviour and sometimes bully for this reason. Explain the difference between a passive bystander and an active bystander and give an example of how active bystanders can help in bullying situations.

RELIGIOUS EDUCATION

Christianity: Is anything ever eternal?

Make links between different Christian beliefs and their views on whether anything is ever eternal.

TEXTS COVERED THIS TERM:

Skellig by David Almond.
A Christmas Carol by Charles Dickens.
Thornhill by Pam Smy.

HOMEWORK

- Reading Comprehension
- Maths: arithmetic
- Grammar and punctuation.
- Times Table Rock Stars
- Spelling Shed