



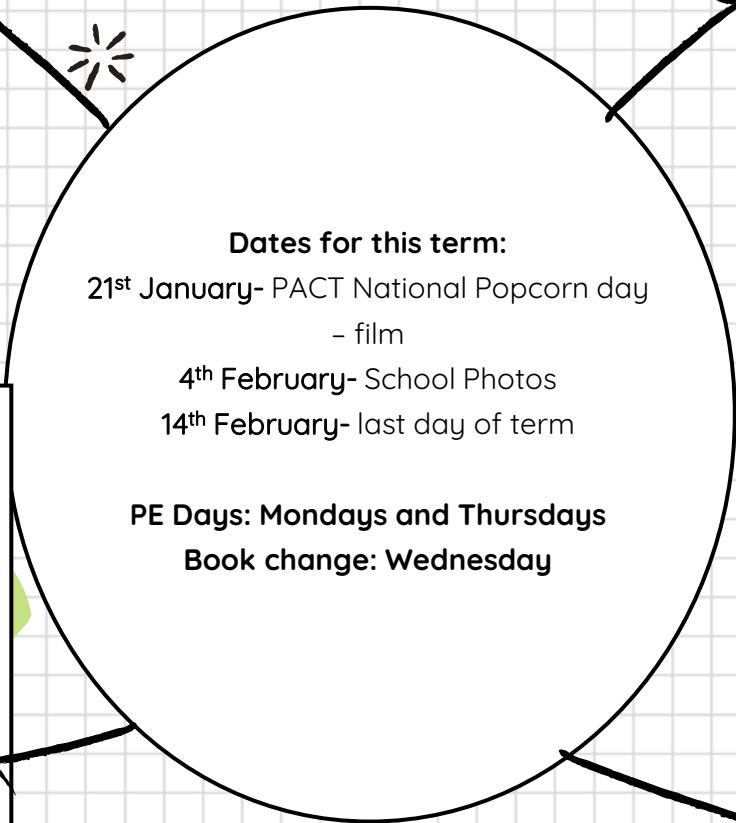
Year 2 Spring term 1 Curriculum Newsletter

READING

We use Read Write Inc. to help children develop strong phonics skills and become confident, fluent readers. Alongside this, we use VIPERS (Vocabulary, Inference, Prediction, Explanation, Retrieval and Sequencing/Summarising) to guide comprehension, encouraging pupils to think more deeply about the texts they read. We also enjoy Talk Through Stories, which provides rich opportunities for discussion, helping children explore language, characters and themes in greater depth.



DATES AND INFORMATION:



Dates for this term:

- 21st January- PACT National Popcorn day – film
- 4th February- School Photos
- 14th February- last day of term

PE Days: Mondays and Thursdays
Book change: Wednesday

WRITING



This term, children will explore a wide range of texts, including narrative stories, poetry and letter writing. We will read ‘A Crow’s Tale’ to develop a deeper understanding of story structure, characters and setting to support their own storytelling skills. We will also study the poem ‘In My Heart’, which focuses on exploring and expressing feelings and read ‘This Is How We Do It’ to help them understand the purpose and structure of letter writing.

MATHS

Money

This unit builds on knowledge from Year 1 and focuses on addition and subtraction of money using part-whole models and bar models. Children work with pounds, pence and notes and towards the end of the unit they will work with pounds and pence together.

Multiplication and Division

Children will learn multiplication through skip counting, equal groups, times tables, arrays and repeated addition. They explore what \times means, recognise unequal group and see multiplication as both grouping and sharing, building strong conceptual foundations. When dividing, they learn grouping and sharing, using the \div symbol and bar models. They link division to multiplication, explore fact families and identify patterns when dividing by 2, 5, and 10, including recognising even and odd numbers.



SCIENCE

Living Things and Their Habitats

This unit explores and compares the differences between things that are living, dead and things that have never been alive. They learn how to identify and name a variety of plants and animals in their habitats, including microhabitats; and describe how animals obtain their food from plants and other animals, using the idea of a simple food chain and identify and name different sources of food.



GEOGRAPHY

The UK

This unit builds on children's knowledge of the UK from Year 1. The children will study each country of the UK in more depth, identifying capital cities and key geographical characteristics. The children will be encouraged to think geographically and to notice physical and human geographical features. Over the unit they will work towards producing a guide to the United Kingdom.



WAYS TO HELP AT HOME:



DT

Cooking and nutrition: Balanced diet

In this unit, children learn about healthy eating by identifying the main food groups and exploring a variety of foods using their senses. They develop skills in planning and designing food by creating ideas for healthy wraps, considering flavour combinations and then making a wrap that meets a given design brief.

PSHE

Keeping Safe

This unit supports children's understanding of personal safety and wellbeing. Children learn the difference between safe and unsafe secrets, identify trusted adults they can talk to and understand that they should speak up if something feels uncomfortable or worrying. They explore appropriate and inappropriate touch and learn how to keep themselves safe. The unit also introduces medicine safety, helping children understand that medicines can be helpful when used correctly but harmful if misused.



Read as much as possible - asking children questions about the text they have read.

Practise number skills - recognising numbers, simple addition and subtractions.

Discuss feelings and The Zones of Regulation to encourage your child to help build their emotional awareness.

TT Rockstars

Spelling Shed



RELIGIOUS EDUCATION

What do Muslims believe and how may they live? (Part 1)

This unit introduces children to Islam, helping them understand what Muslims believe and how these beliefs can shape everyday life. Children learn about key ideas such as belief in one God (Allah), the importance of the Qur'an and the Prophet Muhammad and how Muslims may practise their faith at home and in the community. The unit also highlights diversity within Islam, helping children recognise that Muslims may express their beliefs in different ways while sharing common values.



HOMEWORK

Homework will be set on **Fridays** and given in the following **Wednesday**. This will rotate between maths, SPaG and reading and will always be based around the weeks learning. Please also read with your child at least 3 times per week.

TEXTS COVERED THIS TERM:

A Crows Tale

Billy and the Dragon

In my Heart: A Book of Feelings

Where the Wild Things Are

This Is How We Do It

Theres a Snake in my School

The Boy who Grew Dragons