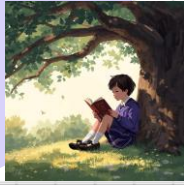




# Year 4 Spring Term 1 Curriculum Newsletter



## READING

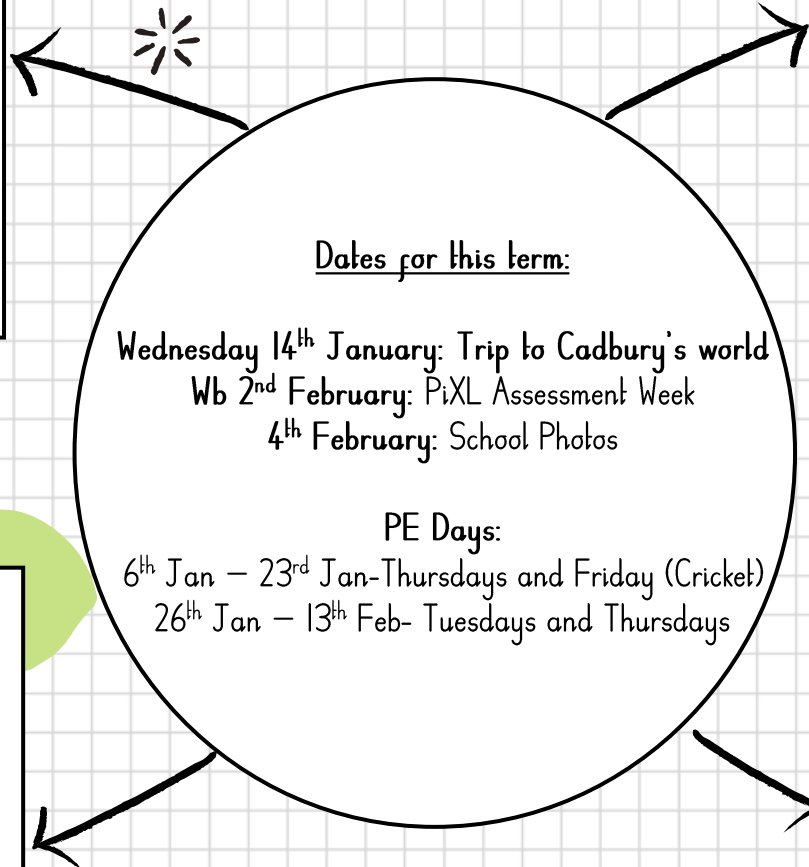
### Poetry and Non-fiction

Identify and retrieve figurative language, retrieval of key information, making inferences about a character's intentions, sequencing events, summarising a text, explaining author choices, explaining the meaning of vocabulary in context



## WRITING

## DATES AND INFORMATION:



**Narrative:** Charlie and The Chocolate Factory- Use of dialogue to begin a story, fronted adverbials, conjunctions, expanded noun phrases

**Non Fiction:** Wickstead Park and Cadbury's World. Contractions, commas in a list, fronted adverbials, conjunctions, plural possession

**Narrative:** Firework Maker's daughter. Place adverbials, more complicated noun phrases, conjunctions, direct speech, time adverbials, similes, possessive apostrophes



## MATHS

**Multiplication and Division:** 3-digit division, correspondence problems

**Fractions:** Equivalent fractions, counting beyond 1, converting mixed numbers to improper fractions, simplifying fractions, adding and subtracting fractions, subtracting from mixed numbers, subtracting from whole numbers,

**Decimals:** Introduction to decimals, tenths as fractions, tenths as decimals, tenths on a place value grid, tenths on a number line

## SCIENCE

**Electricity:** identify common appliances that run on electricity; construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers. This unit links in nicely with DT.



## GEOGRAPHY

### Mountains, Earthquakes and Volcanoes:

Describe and understand key aspects of mountains, volcanoes and earthquakes.

## WAYS TO HELP AT HOME:



DT

### Electrical systems - Torches:

identify electrical products and explain why they are useful., help make a working switch, identify the features of a torch and how it works, describe what makes a torch successful., create suitable designs that fit the success criteria and their own design criteria, create a functioning torch with a switch according to their design criteria.

## PSHE

### Me and My relationships:

Recognise and understand body language. Understand the difference between bullying and teasing. Know what actions to take in the event of bullying. To be able to explain what being 'assertive' means with examples.



Regular use of Times Tables Rockstars to learn all times tables and related division facts.

Spelling Shed to learn and practice new spelling patterns and rules.

Regular reading and discussion about the text.

## RELIGIOUS EDUCATION

**Humanism: What is a Humanist? What kind of world do Humanists want to live in.**

Describe some of the beliefs of Humanists and explain their ideal world.

## HOMEWORK

- Reading Comprehension
- Maths: arithmetic
- Grammar and punctuation.
- Times Table Rock Stars
- Spelling Shed

Homework will be set on a Friday to be handed in the following Wednesday.

## TEXTS COVERED THIS TERM:

The Listener by Walter De La Mere.  
My Shadow by R L Stevenson  
Biography of M.C.Escher  
Night Mail by W. H. Auden  
The Tyger by William Blake

