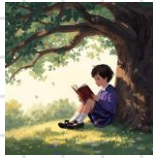




Year 6 Spring Term 1 Curriculum Overview



READING

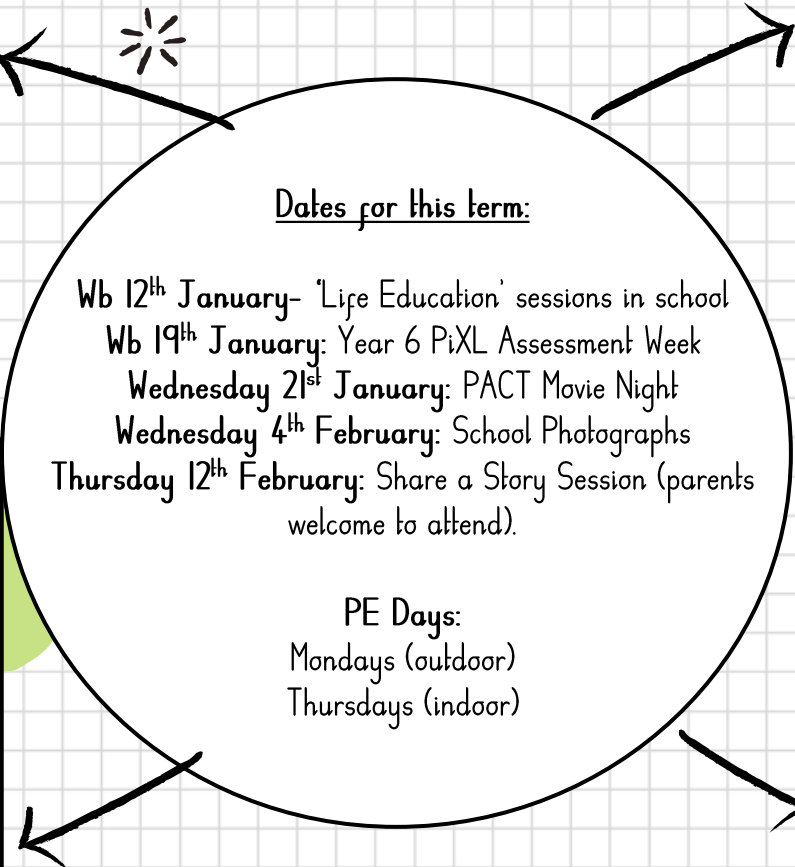
Skellig by David Almond
 Make inferences about character emotions and actions, form impressions of a character/setting using evidence from the text, retrieve key information/ ideas in a text, sequence events in the order they occurred, summarise a text, explain author choices, understand the use of vocabulary.

MATHS

Decimals: multiply and divide decimals by whole numbers, convert fractions to decimals.
Percentages: use different strategies to find percentages of amounts. They will apply these strategies to convert between percentages, decimals and fractions. Use the knowledge to solve related puzzles and multi-step problems.
Measures: explore the relationship between the area and perimeter of different 2D shapes. Calculate areas, volumes and missing lengths of shapes. Apply their knowledge to solve problems, in particular when calculating unknown lengths, perimeters and areas of composite rectilinear shapes.



DATES AND INFORMATION:



WRITING

Narrative: Skellig- To describe the encounter of Mina and Skellig in the garage, from Mina's perspective. Include action and dialogue to express the character's reactions.
Non Fiction (diary): To write a diary entry in role as an evacuee who has been taken away from their home and family, during WW2.
Narrative: The Journey- Write a story about a child who must leave their home (because of danger), but tell the story through the journey of a single object that travels with them.

SCIENCE

Animals, including humans: identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood; recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function; and finally, learn how to describe the ways in which nutrients and water are transported within animals, including humans.



HISTORY

Viking invasions; reasons for Viking success, describe Viking settlements and jobs

Describe how Britain changed over time from the Stone Age through to 1066, looking at different aspects (e.g. settlements, technology, communication, food, warfare).

Explain how the events at the Battle of Hastings brought an end to Anglo-Saxon and Viking rule.

PSHE

Keeping Safe: explain why emotional needs are as important as physical needs and what might happen if a person doesn't get their emotional needs met. Explain some ways of making sure that I keep myself safe when using a mobile phone, including safety around sharing personal information or images, and that there are laws relating to this. Explain why some people believe that more young people drink alcohol than actually do (misperceive the norm).

TEXTS COVERED THIS TERM:

Goodnight Mister Tom by Michelle Magorian.
Skellig by David Almond.
The Journey by Francesca Sanna.

WAYS TO HELP AT HOME:

Regular use of Times Tables
Rockstars to learn all times tables and related division facts..

Spelling Shed to learn and practice new spelling patterns and rules.

Regular reading and discussion about the text.

Reinforcement of the Zones of Regulation.



DT

Playground Structures: Create apparatus designs, applying the design criteria to their work.

Make suitable changes to their work after peer evaluation.

Make roughly three different structures from their plans using the materials available.

RELIGIOUS EDUCATION

Why is Jerusalem a sacred place to people who follow Abrahamic religions?

HOMEWORK

- Reading Comprehension
- Maths: arithmetic
- Grammar and punctuation.
- Times Table Rock Stars
- Spelling Shed

Homework is given out on a Friday to be handed in the following Wednesday.