



Year 1 Spring Term 2 Curriculum Newsletter



READING

English: Reading

Ravi's Roar and Billy's Bucket. These are Talk Through Story books that help children expand their vocabulary, boost comprehension, and develop a love for reading by deepening their understanding of stories, characters, and events.

The Runaway Pea, The Night Pirates, The Pirates Next Door, The First Hippo on the Moon, The Bear who went BOO! are books we will be reading for pleasure within the class.



MATHS

This term, children will count in 2s, 5s and 10s, make links between arrays and number patterns, and solve simple doubling, halving and sharing problems using practical resources. They will read, write and interpret addition and subtraction equations, accurately count objects to 50, and represent numbers to 50 using base-ten equipment and pictures. They will also tackle word problems to 50 using both operations.

DATES AND INFORMATION:

Dates for this term:

- 5th March: World Book Day
- 10th and 11th March: Parents Evening
- 12th March: PACT Mothers' Day event
- 13th March (pm): Internet Safety
- 20th March: Red Nose Day
- 24th March: MHST SATs workshop
- 25th March: Rock Steady concert
- 26th March: PACT Easter disco
- 27th March: PACT Easter bonnet competition

**PE Days: Mondays Indoors
Thursdays Outside.**



WRITING

Narrative: *Little Red Riding Hood* and *The Storm Whale*. Children will discuss ideas before writing, use basic punctuation, and begin spelling common Year 1 exception words. They will start applying the prefix **un-** and suffixes (**-ing, -ed, -est, -s, -es**), join sentences using words like *and*, and add detail with adjectives.

Non - Fiction: - Non-Chronological report - Seasons. Children will learn about the setting out of a report which may include a main heading, subheadings, an introduction, fascinating facts, an overarching idea and include information about the topic.

SCIENCE

Science: Exploring Everyday Materials 2

This unit develops children's understanding of materials and their properties. Through practical investigations, they explore how materials are used for different purposes. Children design wind-resistant structures, test waterproof materials, and learn about the properties and uses of glass. They also examine how materials are chosen for furniture and compare a range of fabrics. By the end, children can explain why materials are suited to specific tasks, applying their knowledge confidently.

HISTORY

This term, children will explore the lives and achievements of **Mary Anning** and **Susie Maidment** to learn how people from the past and present have helped us understand dinosaurs. They will learn why these discoveries are important, and how our knowledge of the past is built from evidence. Pupils will develop their sense of chronology, compare past and present scientists, ask historical questions, and talk about why these individuals are significant.



WAYS TO HELP AT HOME:



Structures: Constructing a windmill

This term children will discover that wind moves windmill sails to generate power (and once grind flour), understand what structures are and why they're built, and learn how strong, stable designs stop models from toppling. They will learn to find the middle of objects, cut carefully, puncture holes, build supports, add weight for stability, and evaluate and improve their models.

Listen to your child read their Phonics book every day.

Practice counting in 2's, 5s and 10s. Support your children learning their number families and their number bonds to 10 and 20.

Practice reading and writing the Year 1 common exception words

PSHE

Rights and Respect

This term, children will explore how their behaviour influences others, learn to care for the school environment, and develop respect for personal and shared belongings. They will also build early understanding of money through earning, spending, saving, and keeping it safe. In addition, they will learn about the valuable humanitarian work of the Red Cross.



HOMEWORK

Please practice all kinetic letter formations sent home and hear your child read their book every day.

TEXTS COVERED THIS TERM:

Talk Through Stories:
Ravi's Roar and Billy's Bucket

