



# Year 2 Spring term 2 Curriculum Newsletter

## READING

We use Read Write Inc. to help children develop strong phonics skills and become confident, fluent readers. Alongside this, we use VIPERS (Vocabulary, Inference, Prediction, Explanation, Retrieval and Sequencing/Summarising) to guide comprehension, encouraging pupils to think more deeply about the texts they read. We also enjoy Talk Through Stories, which provides rich opportunities for discussion, helping children explore language, characters and themes in greater depth.



## DATES AND INFORMATION:

### Dates for this term:

- 5<sup>th</sup> March - World Book Day
- 5<sup>th</sup> March - Read with children
- 10<sup>th</sup>/11<sup>th</sup> March - Parents evening
- 12<sup>th</sup> March - Mother Day afternoon tea
- 20<sup>th</sup> March - Red Nose Day
- 25<sup>th</sup> March - RockSteady concert
- 26<sup>th</sup> March - Easter disco
- 27<sup>th</sup> March - Easter bonnet competition

**PE Days: Mondays and Thursdays**

**Book change: Wednesday**

## WRITING



This term, children will explore a wide range of texts, including a narrative story and non-fiction writing. We will read 'Stardust' to deepen their understanding of story structure, characters and setting, supporting them in developing their own narrative writing skills. Children will also produce a non-chronological report linked to our science topic, Living Things and Their Habitats, enabling them to learn about the purpose and features of informative writing while applying their scientific knowledge.

## MATHS

### Length and Height

In this unit, children will explore length and height by measuring themselves and comparing with others. They learn to use simple standard units and read basic scales.

### Mass, Capacity and temperature

This unit focuses on children accurately measuring mass, capacity and temperature. It is the first time that children have been introduced to the standard units for these measures. They also make chains of linked reasoning about measures, and they get the opportunity to apply their ordering, comparing and estimating skills to a different area of maths. Children are also introduced to the use of different scales and how to work out the value of each increment on the scale.



## SCIENCE

### Living Things and Their Habitats - Habitats around the world

This unit explores and compares the differences between things that are living, dead and things that have never been alive. They learn how to identify and name a variety of plants and animals in their habitats, including microhabitats; and describe how animals obtain their food from plants and other animals, using the idea of a simple food chain and identify and name different sources of food.



## HISTORY

### The Great Fire of London

This term, we are learning about the Great Fire of London, exploring how the fire started, why it spread so quickly and how the city changed afterwards. Children will look at life in 1666, study real historical sources, and learn about key figures such as Samuel Pepys. This topic helps them understand the past and make links to how London looks and works today.



## WAYS TO HELP AT HOME:



## ART

### Drawing: Understanding tone and texture

In this unit, children develop their drawing skills by experimenting with different materials, pressures and techniques to create a range of marks and tones. They learn to observe and describe textures, explore how artists use light and shade and practise controlling their own shading to show tone. Children sketch simple shapes lightly, refine their drawings by building accurate outlines and even explore posing with clear expressions to create effective photographs.

## RIGHTS AND RESPECT

### Keeping Safe

This unit helps children understand how to recognise and develop strategies for feeling calm and settled, both at home and in the classroom. They explore what helps them feel safe and focused, why these strategies work and how they can support others to feel calm too. Children learn why being calm and settled is important for their wellbeing and for creating a positive learning environment.



Read as much as possible - asking children questions about the text they have read.

Practise number skills - recognising numbers, simple addition and subtractions.

Discuss feelings and The Zones of Regulation to encourage your child to help build their emotional awareness.

TT Rockstars

Spelling Shed



## RELIGIOUS EDUCATION

### What do Muslims believe and how may they live? (Part 2)

This unit helps children learn about Islam by exploring key beliefs and practices that are important to many Muslims. Children are introduced to the Five Pillars of Islam, how and where Muslims pray and the ways a new baby may be welcomed into a Muslim family. They also learn about the celebration of Eid ul Fitr and why it is special. Throughout the unit, children develop an understanding of what Muslims believe and how these beliefs can guide everyday life, while recognising that Muslims may practise their faith in different ways..



## TEXTS COVERED THIS TERM:

Stardust  
The Boy who Lives with  
Dragons

Elmer  
Cops and Robbers

## HOMEWORK

Homework will be set on **Fridays** and given in the following **Wednesday**. This will rotate between maths, SPaG and reading and will always be based around the weeks learning. Please also read with your child at least 3 times per week.