



Year 3 Spring Term 2 Curriculum Overview

Writing

Reading

Phonics – Read Write Inc.

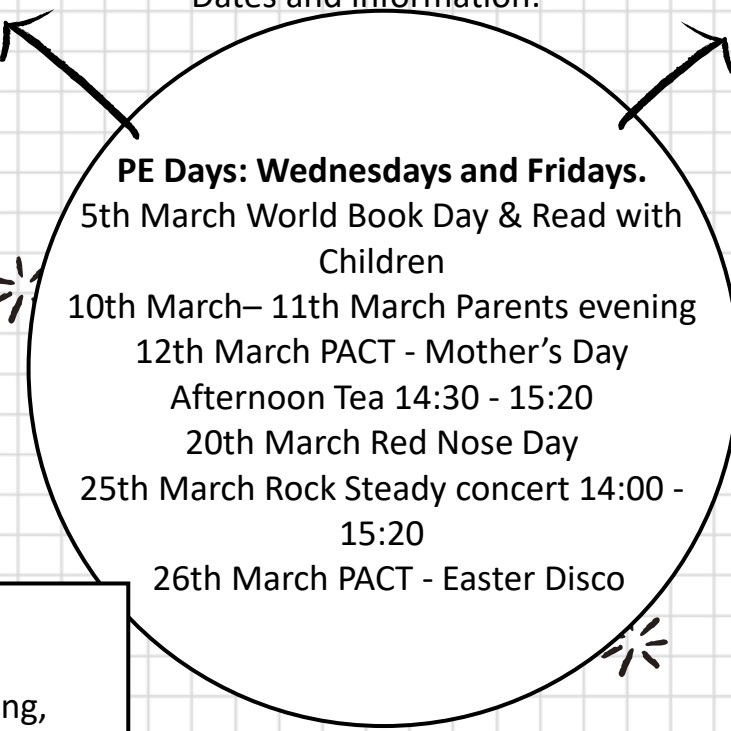
A phonics programme that builds reading skills. Children read books matched to their phonics level to develop fluency and confidence

Reading – VIPERS

Reading lessons develop key comprehension skills using the VIPERS approach: understanding vocabulary, making inferences, predicting events, explaining ideas, retrieving information, and sequencing or summarising key points from the text.



Dates and information:



George's Marvellous Medicine (Narrative)

Children will develop their understanding of character and setting while building skills in paragraphing, choosing appropriate vocabulary, and using commas and apostrophes.

Roald Dahl (Biography)

Children will learn the skills needed to plan, write and edit a biography. They will research facts, organise them into paragraphs clearly, and use sentences, punctuation, and vocabulary effectively to tell the story of Roald Dahl's life.

Stone Age Boy (Narrative)

Children will explore the story Stone Age Boy, developing their narrative skills. Children will develop their understanding of story structure, character, and setting as they read and respond to the text. They will also practice writing their own narratives inspired by the story.

Maths

Fractions

Children will learn about fractions, including the numerator and denominator, and practise comparing, ordering, adding and subtracting fractions with the same denominator, as well as exploring equivalent fractions.

Mass

Children will learn to measure, compare, and estimate mass in grams and kilograms. They will use scales accurately and solve real-life problems involving adding and subtracting mass.

Capacity

Children will learn to measure and compare capacity using millilitres and litres. They will use measuring vessels accurately and solve real-life problems involving adding and subtracting capacity.



Science

Forces and Magnets

This half term in Science, Year 3 will be learning about **Forces and Magnets**.

Throughout this unit, children will explore how different objects move on a variety of surfaces and investigate how forces affect movement.

They will learn that some forces require contact between two objects (such as pushing and pulling), while magnetic forces can act at a distance without objects touching.

History



The Stone Age

Children will study The Stone Age, a period lasting over 3 million years. They will learn about the three main periods — Palaeolithic, Mesolithic and Neolithic — and how human life changed, including the development of farming and permanent settlements. They will also explore how we learn about the past through artefacts, cave art and the settlement of Skara Brae, developing their understanding of chronology and prehistoric Britain.

PSHE

Rights and Respect

Children will learn about safety, volunteering, the environment, and basic financial skills. They will explore rights, responsibilities, and making respectful, responsible choices. Through activities, they will reflect on how their actions affect others and how to contribute positively to their community.



Texts covered this term:



Art



Prehistoric Painting

Pupils will explore prehistoric cave art, experimenting with charcoal and natural pigments. They will develop skills in colour mixing and mark-making, creating large-scale artwork inspired by early cave paintings while enhancing their understanding of prehistoric life.

Homework

Homework will be given to the children on a Friday and should be handed in on a Wednesday. English and Maths to alternate weeks.

TTRockstars 3x10mins per week
Spelling Shed 3x10mins per week

Ways to help at home:

Read with your child daily, talk about the story together, and ask them questions about the text.

Practise the 3-, 4- and 8-times tables and help your child learn to tell the time — both on analogue and digital clocks. Little and often makes a big difference!

