

Year 6 Spring Term 2 Curriculum Newsletter



READING



Rooftoppers by Katherine Rundell: pupils will study *Rooftoppers*, developing skills in retrieving key information, sequencing main events and locations, and exploring new vocabulary. They will make inferences about characters' emotions and actions, using evidence from the text to justify their ideas, while also discussing the author's choice of language and its impact on the reader. Alongside our class text, pupils will read a range of non-chronological reports about animals and examples of balanced arguments to understand their structure, language, and key features. These texts will support our writing units by helping children identify how information is organised, retrieve multiple details, and develop a wider and more precise vocabulary.

MATHS

Pupils will revisit key Year 6 arithmetic skills to build fluency and confidence in calculation. They will also explore geometry and position and direction, including measuring, classifying, and identifying missing angles, working with nets of 3D shapes, and describing movement through translations, reflections, and coordinates. Algebra: children will generalise mathematical concepts and problems, representing them algebraically as expressions, formulae and equations. Problem Solving: to solve problems about numbers, measurement and geometry.



DATES AND INFORMATION:

Dates for this term:

Wb 2.3.26: Year 6 PiXL Assessment Week
5th March: World Book Day
10th and 11th March: Parents Evening
12th March: PACT Mothers' Day event
13th March (pm): Internet Safety
20th March: Red Nose Day
24th March: MHST SATs workshop
25th March: Rock Steady concert
26th March: PACT Easter disco
27th March: PACT Easter bonnet competition

PE Days:

Mondays (outdoor)
Thursdays (indoor)

WRITING

Non Fiction (non-chronological report): pupils will create a non-chronological report based on a fictional creature, learning how to organise information clearly using headings and structured paragraphs. They will develop a more formal, scientific style by using parenthesis, relative clauses, and a wide range of punctuation to add precise detail.

Non Fiction (balanced argument): pupils will explore balanced arguments by discussing the question, "Should punishments be harsher to stop crime?". They will learn how to present viewpoints fairly, use formal language, and structure persuasive paragraphs before applying these skills to write their own balanced argument about whether extended break times would benefit pupils.

SCIENCE

Living Things and Their Habitats: Identify the kingdoms of life and classify living things within those kingdoms. The children will be introduced to the Linnean system of classification and will be able to develop their practical scientific skills through investigating mould growth on bread.



HISTORY

Pupils will explore how punishments for crimes and prisons have changed from the Anglo-Saxon period through to the Tudor and Victorian eras. They will compare different time periods, examine reasons for change, and consider how attitudes towards crime and justice have evolved over time.

ART

Pupils will explore street art and murals, identifying their key features and discussing the intention and impact behind this style. They will develop technical drawing skills by using shading techniques to create texture, tone, form, and depth, applying one-point perspective, and enlarging designs accurately through grid scaling. Pupils will also consider perspective, proportion, and material choices as they design their own graffiti tag, using space effectively to create a strong visual impact.

WAYS TO HELP AT HOME:

Reviewing completed assessments that have been sent home.

Regular use of Times Tables Rockstars to learn all times tables and related division facts..

Spelling Shed to learn and practice new spelling patterns and rules.

Regular reading and discussion about the text.

Reinforcement of the Zones of Regulation.

RELIGIOUS EDUCATION

Islam: Why is it important for Muslims to fast in Ramadan? How does Ramadan impact Muslims' lives?

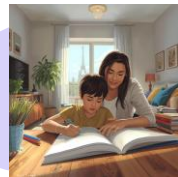
FRENCH

Pupils will explore the topic "Out and About", learning to ask and answer questions about free-time activities and give opinions with reasons. They will practise recognising key sounds and spelling patterns, work with larger numbers, and develop their listening and writing accuracy through short conversations and practical activities such as arranging outings.

HOMEWORK

- Reading Comprehension
- Maths: arithmetic
- Grammar and Punctuation.
- Times Table Rock Stars
- Spelling Shed

Homework is handed out on a Friday and due in the following Friday.



PSHE

Pupils will learn about democracy, media bias, and the impact of social media on wellbeing, alongside exploring sustainability and developing their understanding of earning, saving money, and interest.

No Outsiders: Through *A Day in the Life of Marlon Bundo*, pupils will discuss democracy, pre judice, and equality, learning how voting works and why respect, inclusion, and equal rights are important.

COMPUTING

Pupils will be introduced to spreadsheets, learning how to organise data into rows and columns and format it effectively. They will explore simple formulas to carry out calculations, use spreadsheets to plan an event, and create charts to present and evaluate their findings.

TEXTS COVERED THIS TERM:

Rooftoppers by Katherine Rundell
Non chronological reports (animals)
Balanced arguments
No Outsiders: A Day in the life of Marlon Bundo