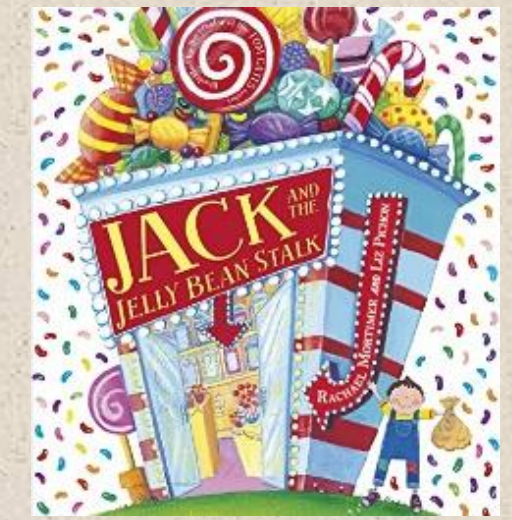
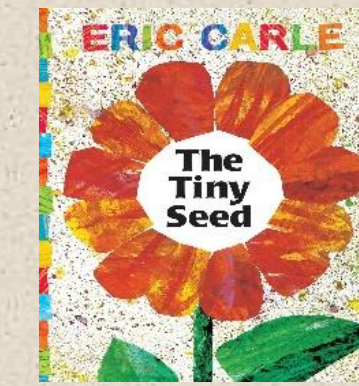
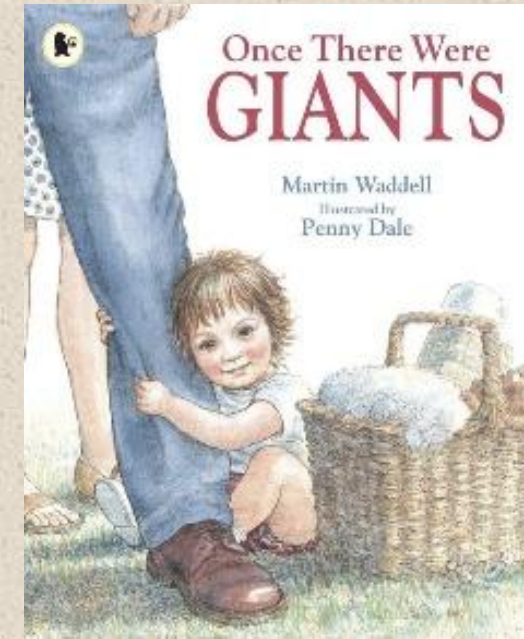
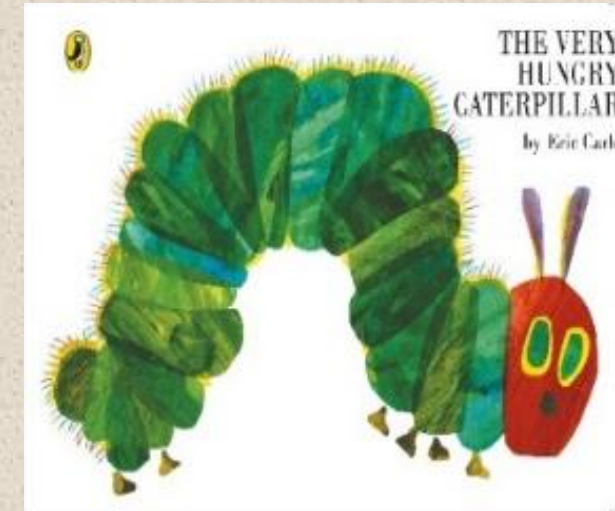
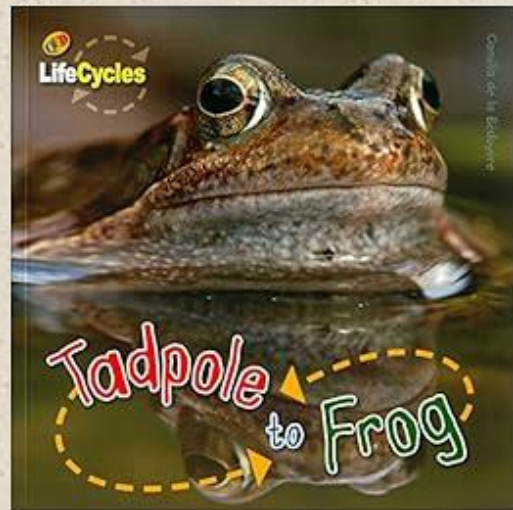


# Reception – Summer | Curriculum Newsletter

## Key books this term



Frog Life Cycle – Week 1

Butterfly Life Cycle & Healthy Eating – Week 2

Human Growth – Week 3&4

Growing Plants – Week 5 and 6

### Key learning focus:

Exploring life cycles and changes in living things

- Understanding how frogs grow and change
- Learning about stages of a life cycle
- Observing and discussing changes over time

**Possible vocabulary:** life cycle, tadpole, frog, grow, change, eggs, pond, water

### Key questions:

- What is a life cycle?
- How does a tadpole change into a frog?
- Where do frogs live?
- Why do living things grow and change?

### Key learning focus:

Understanding growth and healthy development

- Learning about how caterpillars change
- Exploring healthy eating and food choices
  - Sequencing events in a story

**Possible vocabulary:** caterpillar, butterfly, cocoon, healthy, fruit, change, grow

### Key questions:

- What happens to the caterpillar?
- What foods are healthy for us?
- How does a caterpillar become a butterfly?
- Why is it important to eat healthy food?

### Key learning focus:

Understanding how we grow and become independent

- Exploring how people change from babies to adults
- Developing independence and self-care skills
- Building confidence in doing things independently
- Talking about family, routines and responsibilities

**Possible vocabulary:** baby, child, adult, grow, change, independent, practise, confident, routine

### Key questions:

- How have you changed since you were a baby?
- What can you do now by yourself?
- Why is it important to keep trying?
- How can we look after ourselves each day?

### Key learning focus:

Exploring plant growth and imaginative storytelling

- Learning how seeds grow into plants
- Understanding what plants need to survive
  - Retelling and creating stories
- Exploring characters, settings and imagination

**Possible vocabulary:** seed, plant, grow, roots, stem, leaves, soil, sunlight, story, character, giant, magic

### Key questions:

- What do plants need to grow?
- How does a seed change into a plant?
- What happens in the story?
- Can you create your own version of the story?

## Fine motor:

Children will continue to develop their fine motor skills through activities such as threading, weaving, sewing, cutting and drawing. They will practise controlling tools carefully, improving hand strength and coordination to support writing and everyday tasks.

## Transition to Year 1

This half term, children will be supported as they prepare for their transition into Year 1. We will focus on building confidence, independence and resilience, helping children feel ready and excited for their next step in school.

Children will:

- Talk about moving to Year 1 and what to expect
- Develop independence in their learning and daily routines
- Build confidence to try new challenges and keep going when things feel tricky
- Learn to manage feelings and understand changes

## Physical development

### Gross motor

In PE, children will focus on ball skills, developing coordination and control through a range of fun activities.

They will practise:

- Throwing, catching and rolling balls
- Kicking and controlling a ball with their feet
- Aiming at targets and playing simple team games
- Developing balance, coordination and spatial awareness

We will practice these skills during PE sessions on a Monday.

Welly Wednesday sessions will be on Wednesday

### AT HOME:

- Encourage cutting activities using child-safe scissors.
- Provide opportunities for drawing, threading, playdough and small construction.
- Practise ball skills such as throwing, catching and kicking.
- Encourage active play outdoors to develop balance and coordination.

9	10	11	12
13	14	15	16
17	18	19	20

## Numbers to 20

This half term, Reception children will focus on developing their understanding of numbers to 20.

They will practise counting forwards and backwards, recognising numbers and exploring how numbers can be represented in different ways. Children will use practical resources such as ten frames, number lines and objects to support their learning.

### AT HOME:

- Practise counting forwards and backwards to 20 using everyday objects.
- Encourage your child to count on and back during play.
- Explore doubling and sharing using toys or snacks.
- Spot numbers around the home and talk about whether they are odd or even.
- Create simple number games to support learning in a fun way.

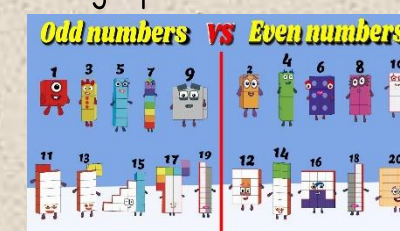
## Mathematics

### Counting on and back

Children will build confidence in counting on from a given number and counting back to find how many are left. These skills support early addition and subtraction and help children develop a deeper understanding of number relationships.

### Doubling and sharing

Children will explore doubling by finding two equal groups and begin to understand sharing as grouping objects equally. These activities introduce early multiplication and division through practical, hands-on learning.



### Odd and Even Numbers

Children will be introduced to odd and even numbers. They will explore patterns and use practical resources to identify whether numbers can be shared equally or if one is left over.



## Knowledge and Understanding of the World

### RE – Why do Christians celebrate Easter?

This half term, children will learn about Easter and why it is a special celebration for Christians. They will explore the Easter story and begin to understand its meaning, focusing on themes of new life, hope and kindness.

Children will:

- Listen to and retell the Easter story in a simple way.
- Learn that Easter is a celebration of Jesus and new life and will be able to talk about how Christians celebrate Easter.

These experiences help children begin to understand different beliefs and traditions, while developing respect and curiosity about the world around them.

### Science – Let's Grow

In Science this term, children will explore the natural world through planting and growing, learning what plants need to survive and observing changes over time.

They will learn about life cycles including frogs, butterflies and humans, and begin to understand how living things grow and change. Children will also explore the signs of spring and seasonal changes, developing curiosity about the world around them.



### Geography – The United Kingdom

This term, children will explore the four countries of the United Kingdom and begin to understand the different places within it. They will learn about cities and seaside towns, developing an awareness of different environments and communities. Children will also explore festivals, celebrations and traditions, helping them to understand what makes places special.

### Forest School

We will be continuing to explore the outdoor environment, developing curiosity and confidence in nature. Our Forest School sessions will focus on teamwork, problem solving, and developing physical skills like balance and coordination.

AT HOME: Talk to your children about the world around them and their place in it.

## Term Dates

21<sup>st</sup> & 23<sup>rd</sup> May 2026 – EYFS Parents Evening

4<sup>th</sup> May 2026 – Bank Holiday Monday

6<sup>th</sup> May 2026 – Read with Children

12<sup>th</sup> May – 18<sup>th</sup> May 2026 – Book Fayre

18<sup>th</sup> May 2026 – Walk to School Week

Sports day: Monday 22<sup>nd</sup> June 2.15pm (Monday 29<sup>th</sup>

June as a back-up if wet)

## PSED



We follow a scheme called SCARF to focus on PSHE, which links to PSED in EYFS. Our focus this term is Growing and Changing.

This half term, children will explore how living things grow and change over time. They will learn about life stages in plants, animals and humans, and begin to understand how they are growing and developing.

Children will:

- Learn about the seasons and how they change
- Explore life cycles of plants, animals and humans
- Talk about human life stages and think about "Who will I be?"
- Begin to understand where babies come from in an age-appropriate way
- Discuss how they have grown and what they can do now
- Learn about their bodies, including similarities and differences between girls and boys

These experiences support children in developing self-awareness, confidence and an understanding of how they are growing and changing.

- AT HOME:
- Talk about changes your child has gone through since they were a baby
  - Look at baby photos and discuss how they have grown
  - Notice seasonal changes when outdoors

## Literacy- Reading and Writing

### Phonics

At Hall Meadow we follow a phonics scheme called 'Read, Write, Inc.'



### Reading

This half term, children will continue to develop their reading skills through our Summer topics (*life cycles, growing and changing, plants and traditional tales*).

Children will:

- Continue to revisit Set 1 and Set 2 sounds
- Blend sounds to read simple words and short sentences
- Read simple captions, phrases and short books
- Develop confidence, fluency and expression when reading

### AT HOME:

- Share books daily and talk about the story and pictures
- Encourage your child to retell stories in their own words
- Practise recognising and writing their name
- Support sounding out and blending words when reading
- Encourage mark making and writing for a purpose (lists, labels, cards)

### Writing

Through our Summer themes children will:

- Write labels, captions and simple sentences
- Sequence and retell familiar stories
- Create simple fact files about life cycles and plants
- Write about their own experiences of growing and changing
- Practise correct letter formation using Kinetic Letters
- Begin to use capital letters and full stops

### Kinetic Letters

We are learning handwriting through the Kinetic Letters programme. Kinetic Letters focuses on building strong bodies and strong habits so children can become confident, fluent writers.

Children will focus on developing scissor skills through cutting activities. They will practise holding scissors correctly, cutting along lines and shapes, and improving hand strength and control through creative activities such as crafts, playdough and construction.

