



Year 2 Summer term 1 Curriculum Newsletter

READING

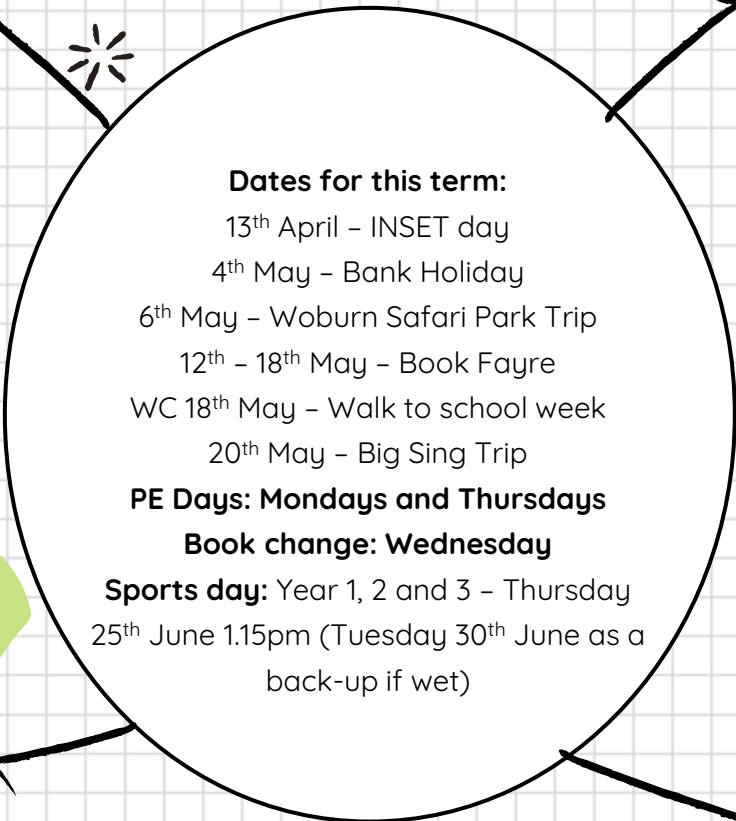
We use Read Write Inc. to help children develop strong phonics skills and become confident, fluent readers. Alongside this, we use VIPERS (Vocabulary, Inference, Prediction, Explanation, Retrieval and Sequencing/Summarising) to guide comprehension, encouraging pupils to think more deeply about the texts they read. We also enjoy Talk Through Stories, which provides rich opportunities for discussion, helping children explore language, characters and themes in greater depth.



WRITING

This term, the children will be developing their creative writing skills by writing two narrative stories inspired by George and the Dragon and Milo Imagines the World. Through these texts, they will explore character, setting and storytelling techniques. They will also be writing a recount of their exciting visit to Woburn Safari Park, reflecting on their experiences and organising events in chronological order.

DATES AND INFORMATION:



Dates for this term:

13th April - INSET day

4th May - Bank Holiday

6th May - Woburn Safari Park Trip

12th - 18th May - Book Fayre

WC 18th May - Walk to school week

20th May - Big Sing Trip

PE Days: Mondays and Thursdays

Book change: Wednesday

Sports day: Year 1, 2 and 3 - Thursday

25th June 1.15pm (Tuesday 30th June as a back-up if wet)

MATHS

Fractions

Throughout this unit, children will deal with unit fractions where the numerator is always one, focusing on halves, quarters and thirds. Children will then move on to non-unit fractions and learn about the equivalence between them, particularly between $\frac{1}{2}$ and $\frac{2}{4}$. Children will practise counting to 1 whole in quarters and halves.

Problem solving and efficient methods

This unit provides an opportunity for children to practise all four operations. The use of the bar model is consistent throughout as this method allows children to clearly see which operation is needed to complete parts of a question at any given time.

A focus throughout is to ensure that the methods children use are as efficient as possible. Children must justify their choice of methods.



SCIENCE

Plants

This unit teaches children to observe and describe how seeds and bulbs grow into mature plants; and find out and describe how plants need water, light and suitable temperature to grow and stay healthy.

GEOGRAPHY

The World

This unit builds on children's knowledge of the world from Year 1 and provides further opportunities to learn and remember more about the continents and oceans. This unit extends children's learning by looking more closely at hot and cold areas of the world and how climate and weather affect people and places.



WAYS TO HELP AT HOME:



ART

Sculpture and 3D: Clay houses

In this unit, children develop their clay skills by learning how to flatten, smooth and roll clay to create even surfaces. They will explore how to make a range of marks and patterns by impressing tools and objects into the clay and practise joining shapes securely using the scoring and slipping technique. They will also plan and draw a simple house design, thinking carefully about key features, before creating a clay house tile with recognisable details made through both surface decoration and added shapes.

RELIGIOUS EDUCATION

How do festivals bring people together?

This unit helps children learn about a range of festivals and why they are important to different people and communities. Children explore what a festival is and learn about special celebrations including Easter, Passover, Eid ul-Fitr and Darwin Day, understanding why each is meaningful to those who celebrate them. They discover how festivals are celebrated in different ways and why these occasions can be important for faith, identity and bringing people together. Through this unit, children develop respect for different beliefs and recognise that festivals can have different meanings for different people.

PSHE

Being my Best

This unit helps children understand how their bodies use food to provide energy and why staying healthy is important. They explore where energy comes from, which parts of the body turn food into energy and the choices they can make to look after their health. Children learn why healthy habits need to be repeated regularly to support growth, wellbeing and everyday activities. Alongside this, the unit develops a growth mindset by encouraging children to think about what they can do when learning feels challenging. They explore how setting goals can support progress, build resilience and help them become confident, reflective learners.



Read as much as possible - asking children questions about the text they have read.

Practise number skills - recognising numbers, simple addition and subtractions.

Discuss feelings and The Zones of Regulation to encourage your child to help build their emotional awareness.

TT Rockstars

Spelling Shed



HOMEWORK

Homework will be set on **Fridays** and given in by the following **Thursday**. This will rotate between maths, SPaG and reading and will always be based around the weeks learning. Please also read with your child at least 3 times per week.



TEXTS COVERED THIS TERM:

George and the Dragon	After the Fall
Milo Imagines the World	How to be a Viking
The Great Fire of London	