



Year 3 Summer Term 1 Curriculum Overview

Reading

Phonics – Read Write Inc.

A phonics programme that builds reading skills. Children read books matched to their phonics level to develop fluency and confidence

Reading – VIPERS

Reading lessons develop key comprehension skills using the VIPERS approach: understanding vocabulary, making inferences, predicting events, explaining ideas, retrieving information, and sequencing or summarising key points from the text.



Writing

Once In A Lifetime (Narrative)

Children will be writing a story based on the s *a Lifetime*. They will learn how to describe cha settings, use exciting language, and write even order to make their stories interesting for the

Boudica (Diary Entry)

Children will write a diary entry based on Bou queen who led a rebellion against the Romans their historical knowledge to imagine Boudica feelings, organise events in the correct order, descriptive language and time words .

Light & Dark(Non-Chronological Explanation)

children will write a non-chronological explan and dark. They will learn how to organise info clear sections with headings, explain key ideas vocabulary, and use conjunctions to link their clearly for the reader.



Maths

In Power Maths this term, children will develop their understanding of **fractions** by recognising and finding fractions of shapes and numbers, comparing fractions, and understanding how fractions relate to the whole. They will use practical resources and pictorial representations to explain their thinking and solve problems with increasing confidence.

Children will also learn about **money**, including recognising coins and notes, using pounds and pence, adding and subtracting amounts, and solving real-life problems involving spending and change. In **time**, they will practise telling the time to the nearest minute, using am and pm, comparing durations, and solving problems



Science

Plants

In this unit, *Plants*, children will learn about the dif parts of flowering plants, including roots, stems or leaves and flowers, and understand the role each p in helping the plant survive. They will explore what need to grow and stay healthy, such as water, light nutrients from the soil and space to grow. Children investigate how water is transported through plan learn about the plant life cycle, including pollinatio formation and seed dispersal.

History



Boudica

In this unit, children will learn about **Boudica**, the Queen of the Iceni tribe, and her rebellion against Roman rule around 60–61 CE. They will explore why the Romans invaded Britain, what caused Boudica to rebel, and what happened during her rebellion, including the destruction of key Roman towns. Children will also discuss why Boudica is remembered in different ways and understand why she is seen as a symbol of bravery and resistance.

PSHE

learn how to take care of their health and making safe and positive choices. They the importance of healthy habits such as ep and good hygiene, and understand how s help them feel their best. Children will out personal responsibility, recognising w their actions can affect themselves and ing confidence, resilience and ce.



Texts covered this term:



Ways to help at home:

Read with your child daily, talk about the story together, and ask them questions about the text.

Practise the 11 times tables and help your child learn to tell the time — both on analogue and digital clocks. Little and often makes a big difference!



In PE, children will take part in invasion games, developing skills such as throwing, catching, passing and teamwork. They will learn how to attack and defend while following rules and working together.

Athletics

In athletics, children will practise running, jumping and throwing. They will work on improving speed, stamina and coordination while challenging themselves to improve their performance.

Homework

Homework will be given to the children on a Friday and should be handed in on a Wednesday. The focus this term is on arithmetic.

TTRockstars 3x10mins per week
Spelling Shed 3x10mins per week

