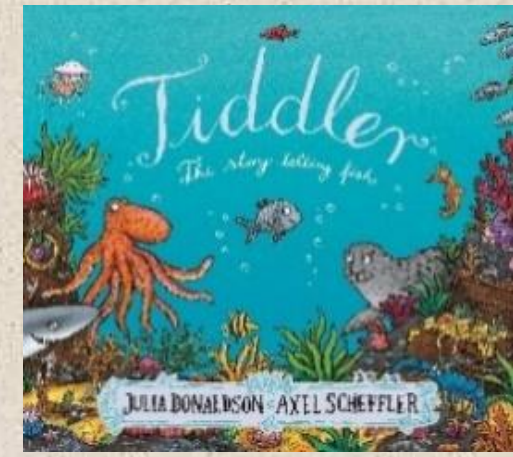
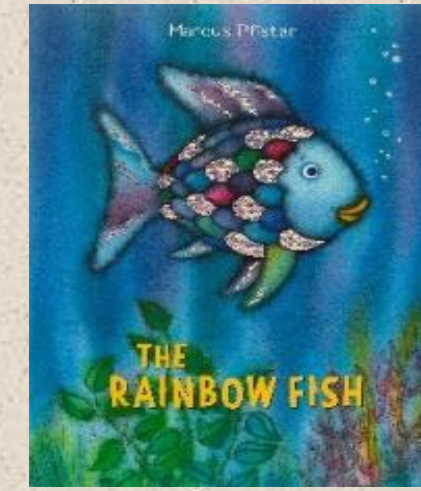
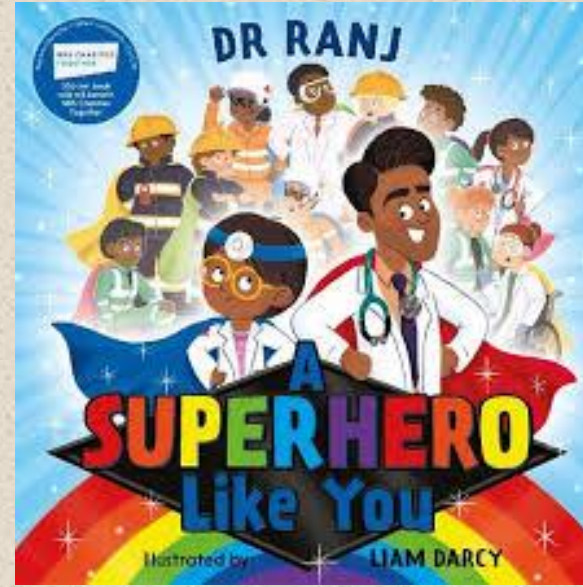
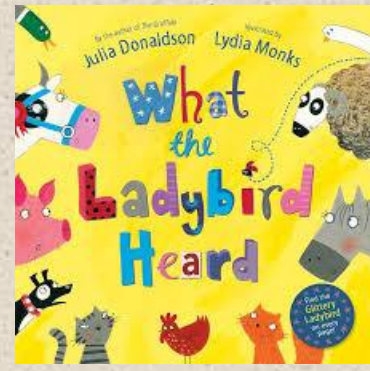
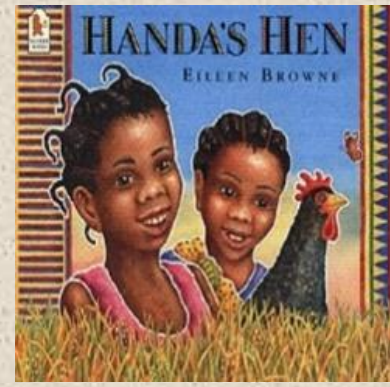
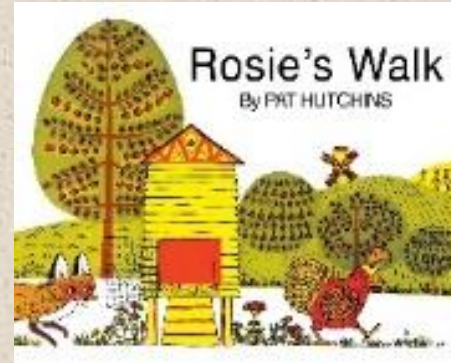
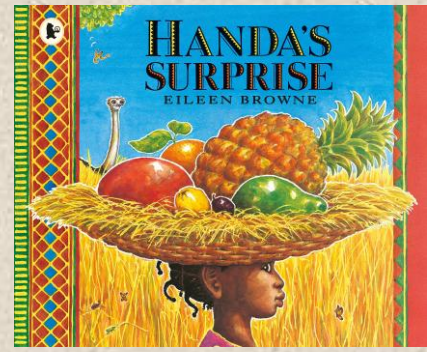
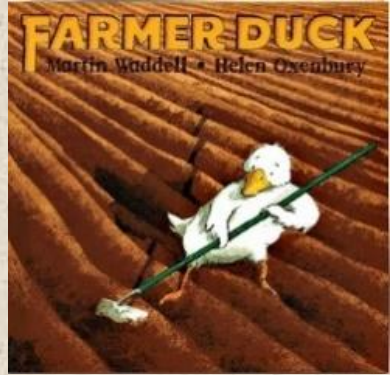


# Reception – Summer 2 Curriculum Newsletter

## Key books this term



### Down on the Farm – Week 1, 2 & 3

#### Key Learning Focus:

- Learning about farm animals and where they live
  - Naming adult animals and their babies
    - Exploring animal life cycles
    - Learning where food comes from

Possible Vocabulary: farm, cow, sheep, pig, duck, goat, calf, lamb, piglet, duckling, kid, animal, farmer

#### Key Questions:

What animals live on a farm?  
What are baby farm animals called?  
What do farm animals need to live?  
How do farmers help animals?

### People Who Help Us – Week 4 & 5

#### Key Learning Focus:

- Learning about different jobs in our community
- Understanding how people help keep us safe and healthy
- Exploring the roles of police officers, firefighters, doctors, nurses, dentists and vets

Possible Vocabulary: police, firefighter, doctor, nurse, dentist, vet, emergency, safety, rescue, community

#### Key Questions:

Who helps us when we are ill?  
Who helps keep us safe?  
What happens if there is an emergency?  
How do people help animals?

### Fun in the Sun – Week 6 & 7

#### Key Learning Focus:

- Learning about Summer and seasonal changes
  - Exploring seaside environments
  - Understanding sun safety
  - Investigating floating and sinking

Possible Vocabulary: summer, sunshine, warm, shade, sunscreen, seaside, beach, float, sink, sea

#### Key Questions:

What happens during Summer?  
How can we stay safe in the sun?  
What can we do at the seaside?  
Why do some objects float and others sink?

## Fine motor:

Children will continue to develop their fine motor skills through activities such as threading, weaving, sewing, cutting and drawing. They will practise controlling tools carefully, improving hand strength and coordination to support writing and everyday tasks.

## Transition to Year 1

This half term, children will be supported as they prepare for their transition into Year 1. We will focus on building confidence, independence and resilience, helping children feel ready and excited for their next step in school.

Children will:

- Talk about moving to Year 1 and what to expect
- Develop independence in their learning and daily routines
- Build confidence to try new challenges and keep going when things feel tricky
- Learn to manage feelings and understand changes

## Physical development

### Gross motor

In PE children will take part in games activities designed to develop:

- Running, jogging and skipping
- Throwing and catching
- Teamwork
- Communication skills
- Balance and coordination

We will practice these skills during PE sessions on a Monday.

Welly Wednesday sessions will be on Wednesday

### AT HOME:

- Encourage cutting activities using child-safe scissors.
- Provide opportunities for drawing, threading, playdough and small construction.
- Practise ball skills such as throwing, catching and kicking.
- Encourage active play outdoors to develop balance and coordination.

## Numbers to 20

This half term, Reception children will focus on developing their understanding of numbers to 20.

## Time

Children will begin developing an understanding of time through daily routines, stories and practical activities. They will learn to talk about events that happen throughout the day and understand that events occur in a sequence.

### AT HOME:

- Practise counting forwards and backwards to 20 using everyday objects.
- Compare containers during bath time or water play and discuss which holds more or less.
- Encourage your child to sort toys, socks or household objects by colour, size or type.
- Look for shapes around your home and local environment.

## Mathematics

### Shape

Children will explore shape by investigating how shapes can be combined, separated and rearranged to make new shapes. Children will develop their understanding of 2D and 3D shapes through practical activities, construction, puzzles and problem solving challenges.

### Capacity and Volume

Children will develop their understanding of capacity and volume through practical investigations using water, sand and a variety of containers. They will compare different amounts and begin to use mathematical vocabulary to describe what they observe.

### Sorting and Grouping

This half term, children will learn how to sort and classify objects according to different features. They will explore similarities and differences between objects and explain the rules they have used when sorting.

## Knowledge and Understanding of the World

### RE – What is Special About the World?

This half term, children will explore the beauty and wonder of the natural world. They will think about the things they enjoy in nature, discuss what they can see in the sky, and learn that different people have different beliefs about how the world began. Children will also explore ways we can care for our environment and understand why our world is special. Children will:

- Talk about natural objects and places they enjoy
- Explore what can be seen in the sky
- Discuss different ideas about how the world was created.

### Down on the Farm

Children will learn about the different animals that live on a farm and what they need to survive. They will explore the names of adult animals and their young and begin to understand where some of our food comes from. Children will:

- Identify common farm animals
- Learn the names of baby animals
- Explore animal habitats and needs
- Learn about cows and milk production

### Summer

Children will observe the seasonal changes that occur during Summer. They will explore how the weather changes and identify signs of Summer in the natural world. Children will:

- Identify the four seasons
- Recognise signs of Summer
- Observe changes in plants and trees
- Talk about weather patterns and longer daylight hours

### Forces

Through practical investigations, children will explore floating and sinking. They will make predictions, test materials and discuss their findings using simple scientific language. Children will:

- Predict whether objects will float or sink
- Test a variety of materials
- Observe and discuss results
- Begin to understand why some objects float and others sink

**AT HOME:** Talk to your children about the world around them and their place in it.

## Term Dates

Friday 12<sup>th</sup> June – Mufti Day  
 Friday 19<sup>th</sup> June – Father's Day Breakfast  
 Monday 22<sup>nd</sup> June – EYFS Sports Day  
 Thursday 2<sup>nd</sup> July – PACT Summer Fayre  
 Monday 6<sup>th</sup> July – Transition Afternoon  
 Wednesday 15<sup>th</sup> July – Rocksteady Concert

## PSED



We follow a scheme called SCARF to support PSED in EYFS. Our focus this half term is Being My Best.

This half term, children will learn about making healthy choices and developing a positive attitude towards challenges. They will explore how to look after their bodies and minds, understand the importance of healthy habits, and build confidence in their own abilities. Children will be encouraged to persevere when things are difficult and celebrate their achievements.

Children will focus on:

- Developing resilience and learning how to bounce back when things go wrong
- Building confidence by recognising what they can do and saying, "Yes, I can!"
- Understanding the importance of healthy eating and making good food choices
- Learning ways to keep their minds healthy and manage their feelings
- Exploring why exercise and movement are important for keeping our bodies healthy
- Understanding how a good night's sleep helps us grow, learn and stay healthy

### AT HOME:

- Encourage your child to try new activities and celebrate their efforts, even if they find something tricky.
- Talk about healthy food choices and involve your child in preparing meals and snacks.
- Encourage daily physical activity through walks, outdoor play or sports.
- Discuss ways to stay calm and positive when things do not go as planned.
- Support a consistent bedtime routine and talk about why sleep is important for our bodies and minds.

## Literacy- Reading and Writing

### Phonics

At Hall Meadow we follow a phonics scheme called 'Read, Write, Inc.'



### Reading

This half term, children will continue to develop their reading skills through our Summer topics

Children will:

- Continue to revisit Set 1 and Set 2 sounds
- Blend sounds to read simple words and short sentences
- Read simple captions, phrases and short books
- Develop confidence, fluency and expression when reading

### AT HOME:

- Share books daily and talk about the story and pictures
- Encourage your child to retell stories in their own words
- Practise recognising and writing their name
- Support sounding out and blending words when reading
- Encourage mark making and writing for a purpose (lists, labels, cards)

### Kinetic Letters

We are learning handwriting through the Kinetic Letters programme. Kinetic Letters focuses on building strong bodies and strong habits so children can become confident, fluent writers.

Children will focus on developing scissor skills through cutting activities. They will practise holding scissors correctly, cutting along lines and shapes, and improving hand strength and control through creative activities such as crafts, playdough and construction.



### Writing

Through our Summer 2 themes (Down on the Farm, People Who Help Us and Fun in the Sun) children will:

Write labels and simple sentences

Create simple fact files about animals and people who help us

Write a recount linked to *Farmer Duck*

Record observations and investigations

Develop confidence in independent writing

