



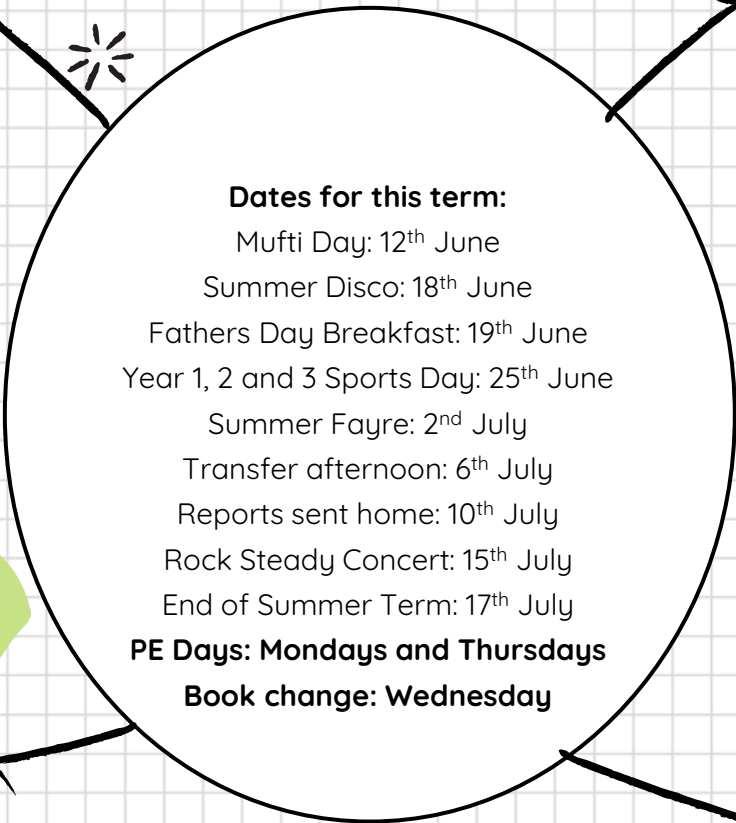
# Year 2 Summer term 2 Curriculum Newsletter

## READING

We use Read Write Inc. to help children develop strong phonics skills and become confident, fluent readers. Alongside this, we use VIPERS (Vocabulary, Inference, Prediction, Explanation, Retrieval and Sequencing/Summarising) to guide comprehension, encouraging pupils to think more deeply about the texts they read. We also enjoy Talk Through Stories, which provides rich opportunities for discussion, helping children explore language, characters and themes in greater depth.



## DATES AND INFORMATION:



### Dates for this term:

Mufti Day: 12<sup>th</sup> June

Summer Disco: 18<sup>th</sup> June

Fathers Day Breakfast: 19<sup>th</sup> June

Year 1, 2 and 3 Sports Day: 25<sup>th</sup> June

Summer Fayre: 2<sup>nd</sup> July

Transfer afternoon: 6<sup>th</sup> July

Reports sent home: 10<sup>th</sup> July

Rock Steady Concert: 15<sup>th</sup> July

End of Summer Term: 17<sup>th</sup> July

**PE Days: Mondays and Thursdays**

**Book change: Wednesday**

## WRITING



This term, the children will be developing their creative writing skills by writing two narrative stories inspired by The Lighthouse Keepers Lunch and Building Boy. Through these texts, they will explore character, setting and storytelling techniques. They will also be writing a Diary using their prior learning of The Great Fire of London using a range of features to create an exciting entry retelling the events and feelings felt during that time.

## MATHS

**Time**  
This unit will develop children's ability to tell and write the time to five minutes, including quarter past and quarter to the hour. Children will know the number of minutes in an hour and hours in a day.

**Position and direction**  
This unit focuses on describing position in relation to other objects, describing lateral and rotational movement and describing and completing repeating patterns.

**Statistics**  
The unit shows children how data can be collected effectively and then represented in a number of different ways. The unit will require children to use a range of different skills such as calculating and problem solving. Children will be introduced to several different representations in the form of charts and diagrams.



## SCIENCE

**Uses of Everyday Materials**  
This unit teaches children how to: identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses. They also learn how to find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

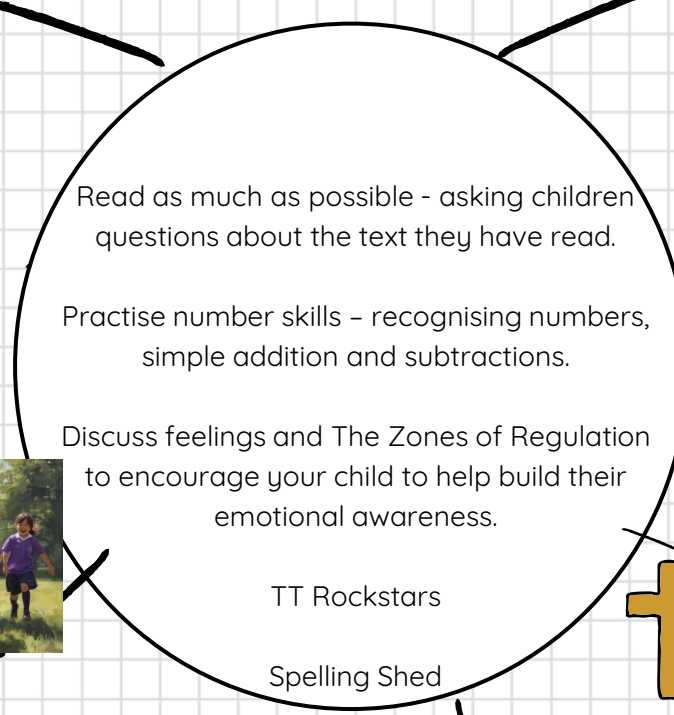
### HISTORY

#### Wicksteed Park

This unit helps children understand significant events and people in their local area through the history of Wicksteed Park. They learn about Charles Wicksteed and his aim to create a safe place for children to play, linking this to how life was different in the past. They will also explore how the park has changed over time, comparing past and present equipment and recognising its importance to the local community.



### WAYS TO HELP AT HOME:



#### Mechanisms: Fairground wheel

This unit helps children understand how wheels and axles work to create movement. They explore fairground wheel designs, materials and simple mechanisms, learning how to build and test stable structures. Alongside this, children design and make their own wheel using survey results to guide their ideas. They evaluate and improve their designs, ensuring features such as rotating wheels and upright pods work effectively, while explaining their choices.

### RELIGIOUS EDUCATION

#### What do different people believe about forgiveness?

This unit helps children understand the meaning of friendship and the importance of forgiveness. They explore what different religions, including Christianity, Judaism and Islam, teach about saying sorry and making things right. The unit also supports children in reflecting on their own feelings and responses to conflict. They consider how forgiveness can help people move on from anger and build positive relationships, while developing their own thoughtful perspectives on forgiveness.

### PSHE

#### Growing and Changing

This unit helps children understand how people grow and change over time. They explore life cycles, what supports growth and the important role of others in helping them develop. Children reflect on their increasing independence and think about their hopes for the future. Alongside this, the unit supports children in understanding change and loss. They explore feelings linked to losing something or saying goodbye and learn ways to stay connected. The unit also encourages kindness and empathy, helping children to support others, give positive feedback and build caring, respectful relationships.



### HOMEWORK

Homework will be set on **Fridays** and given in by the following **Thursday**. This will rotate between maths, SPaG and reading and will always be based around the weeks learning. Please also read with your child at least 3 times per week.

### TEXTS COVERED THIS TERM:

The Lighthouse Keepers Lunch  
Building Boy  
George's Marvellous Medicine

Winnie the Witch  
The Invisible

