



# Year 3 Summer Term 2 Curriculum Overview

## Reading

### Phonics – Read Write Inc.

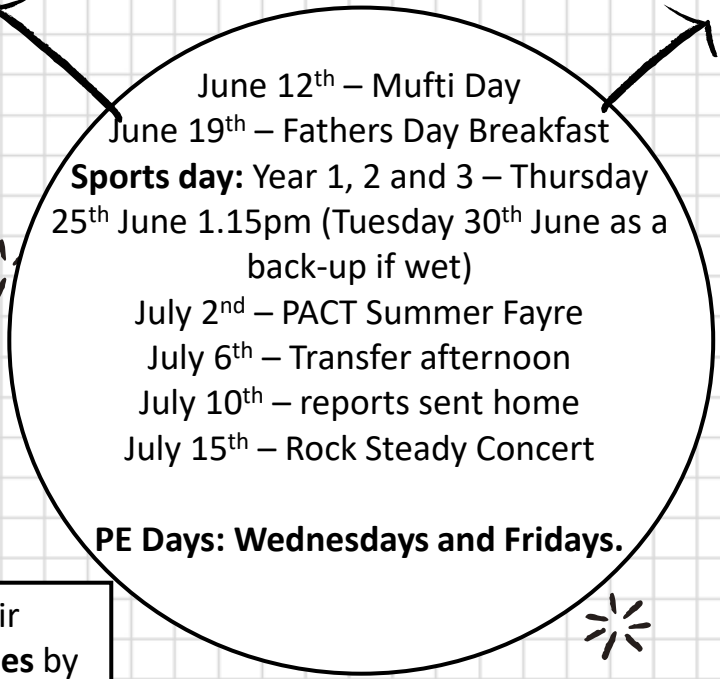
A phonics programme that builds reading skills. Children read books matched to their phonics level to develop fluency and confidence

### Reading – VIPERS

Reading lessons develop key comprehension skills using the VIPERS approach: understanding vocabulary, making inferences, predicting events, explaining ideas, retrieving information, and sequencing or summarising key points from the text.



Dates and information:



## Writing

### Biomes (Non-Chronological Explanation)

Children will write a non-chronological explanation of biomes, focusing on tropical rainforests and deserts. They will organise ideas with headings, use key vocabulary and explain ideas clearly using conjunctions.

### Marshmallows (Narrative)

Children will take part in a creative writing unit called *Marshmallows* animation. They will develop their writing by describing settings, building tension and creating detailed characters, inspired by the story of a boy who lives by a lake and his surprising encounter with a mysterious creature.

### Animals (Balanced Argument)

Children will learn how to write a balanced argument about whether animals are treated or cared for. They will practice writing their ideas into clear paragraphs, presenting balanced arguments and using conjunctions to give reasons for their opinions.

## Maths

In Power Maths this term, children will develop their understanding of **angles and the properties of shapes** by identifying right angles and recognising the features of 2D and 3D shapes, such as sides, vertices and faces. They will sort, compare and describe shapes, explaining their thinking using mathematical vocabulary.

Children will also learn about **statistics**, where they will collect, organise and present data using pictograms, bar charts and tables. They will interpret this information to answer questions and solve problems, building confidence in applying their maths to real-life situations. Throughout the unit, pupils will use practical resources, visual representations and discussion to deepen their understanding.



## Science

In this unit, **Light**, children will explore how we see and understand the world around us. They will learn the conditions needed to see, recognise that darkness is the absence of light, and understand how light reflects off surfaces. They will also learn about the dangers of sunlight and how to protect their eyes. In addition, they will investigate how shadows are formed when light is blocked and explore patterns in how shadow size changes. They will carry out simple practical investigations to develop their scientific enquiry skills and explain their observations.

## Geography



Children will study **Italy**, with a focus on **Venice**, as they continue to build their knowledge of Europe. They will explore key features of the country, including its landscapes, climate, food production, and famous volcanoes. Throughout the unit, pupils will consider why people choose to visit Italy and what makes it unique. They will also begin to think like geographers by looking at both the human and physical features of different regions, helping them develop important geographical skills for the future.

## PSHE

### and Growing (SCARF)

Learn about how people grow and change. They will explore body awareness using vocabulary, understand privacy and personal space, learn who to talk to if they have worries. The unit celebrates different types of families and builds respect and confidence in keeping safe. They participate in discussions and activities to build skills in expressing their thoughts and understanding their rights and responsibilities.



Texts covered this term:



### Ways to help at home:

Read with your child daily, talk about the story together, and ask them questions about the text.

Practise the 4- and 8-times tables and help your child learn to tell the time — both on analogue and digital clocks. Little and often makes a big difference!

## Beliefs About Land and the Natural World

Children will explore how different beliefs about land and the natural world influence how people live, learning about Christian, Muslim and Hindu views on caring for the Earth, including ideas such as stewardship and avoiding waste, and considering how these beliefs link to everyday actions and their own lives. They will also be encouraged to reflect on their own responsibilities in caring for the environment.

### Homework

Homework will be given to the children on a Friday and should be handed in on a Wednesday.

TTRockstars 3x10mins per week  
Spelling Shed 3x10mins per week

