



Year 5 Summer Term 2 Curriculum Newsletter



WRITING

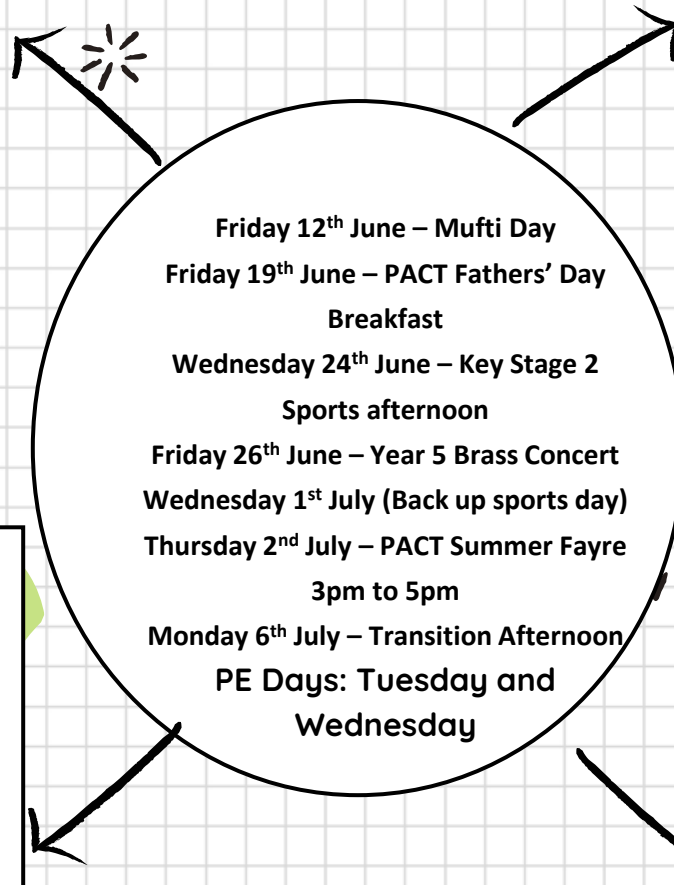
READING

This half term, we will be reading *Holes* by Louis Sachar. This engaging and thought-provoking novel follows Stanley Yelnats, a boy who is sent to Camp Green Lake, where he and the other boys are required to dig holes every day. As the story unfolds, mysteries from the past begin to connect with events in the present, leading to surprising discoveries.

Throughout our reading, we will use VIPERS questions to develop our comprehension skills. We will explore vocabulary, make inferences about characters and events, predict what might happen next, explain key ideas and themes, retrieve information from the text, and summarise important parts of the story. *Holes* provides excellent opportunities for us to discuss friendship, resilience, justice, and the impact of choices.



DATES AND INFORMATION:



This half term, we will be developing our writing skills through a range of exciting and creative activities linked to our wider curriculum topics.

As part of our history learning about the Anglo-Saxons, we will be writing powerful battle speeches inspired by Harold Godwinson. We will explore how persuasive language can be used to motivate and inspire others, using ambitious vocabulary, rhetorical questions and emotive language to engage our audience.

We will also be studying the poem *The Most Dangerous Animal in the World* by Valerie Bloom and using it as inspiration for our own poetry. Through reading, discussing and analysing the poem, we will explore how poets use language, rhythm and imagery to create meaning and impact. We will then apply these techniques in our own writing to create engaging and imaginative poems.

Throughout the half term, we will continue to focus on developing our grammar, punctuation and editing skills, helping us to write with increasing confidence, accuracy and creativity.

MATHS

This half term, we will be learning about Geometry, focusing on the properties of shapes and position and direction. In our work on properties of shapes, we will identify, compare and describe different angles and shapes, using mathematical vocabulary to explain our reasoning. We will explore the properties of triangles, quadrilaterals and other polygons, helping us to develop our understanding of how shapes are classified.

In our position and direction unit, we will use coordinates to plot points and describe positions on a grid. We will also learn how shapes can be translated and reflected, developing our spatial reasoning and problem-solving skills. These topics will help us build confidence in understanding how shapes move and relate to one another in space.



SCIENCE – CHANGING MATERIALS

This half term, we will be learning about changes of materials. Through a range of practical investigations, we will explore how some materials can be mixed and separated, including recovering substances from solutions. We will investigate reversible changes, such as dissolving and changes of state, and learn how these processes can often be undone. We will also explore irreversible changes, where new materials are formed and the original materials cannot easily be recovered. This will include investigating reactions such as burning and mixing acids with bicarbonate of soda. Throughout the unit, we will develop our scientific enquiry skills by making observations, carrying out investigations and explaining our findings using scientific vocabulary.



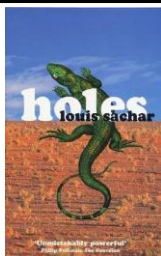
HISTORY – ANGLO-SAXONS

This half term, we will be learning about the Anglo-Saxons as part of our history curriculum. We will explore who the Anglo-Saxons were, where they came from and why they settled in Britain. We will learn about how Anglo-Saxon life was organised, including their villages, jobs, beliefs and everyday routines, and we will compare this to life in Britain today. We will also study key historical events and figures from this period, including the struggle for control of England and the impact of invasions and settlements. Through source work, discussion and enquiry-based activities, we will develop our understanding of how historians use evidence to learn about the past. By the end of the unit, we will be able to explain key aspects of Anglo-Saxon life and describe how this period helped shape the history of Britain.

PSHE – GROWING AND CHANGING

This half term, we will be learning about Growing and Changing in PSHE. This unit will help us to understand our emotions, how we respond to change, and how and when to seek support. We will explore different feelings and consider why people experience both positive and challenging emotions. We will think about resilience and confidence and discuss how these skills can be developed and how they can help us manage our feelings. We will also look at the different types of change people may experience and how change can sometimes lead to strong emotions. We will consider how preparing for change can help us feel more confident and better able to cope. Finally, we will learn about getting help, including how to recognise when someone may need support and who trusted adults are. We will discuss when and how to ask for help and how to support others in doing the same.

TEXTS COVERED THIS TERM:



WAYS TO HELP AT HOME:

Please continue to encourage your child to read at least 5x a week and talk to them about what they have read.

Continue to help your child learn their times tables. Encourage them to play the games on TT Rockstars

Talk to the children about the spelling pattern that we are learning about that week. Encourage them to play the games on Spelling shed.

HOMEWORK

Homework will be set on **Fridays** and given in the following **Thursday**.

Reading (5 x 10 mins /week)

Spelling shed (3x 10 mins/week)

TT Rockstars (3x 10 mins/week)

A piece of maths (40 mins per week)

ART – INSTALLATION ART

This half term, we will be learning about Installation Art in our Art lessons. We will explore how artists use space, scale and materials to create immersive 3D artworks. We will begin by looking at what installation art is and comparing different examples, identifying key features and ideas. We will then investigate how space and scale can change the way artwork is experienced and how we can use this in our own work. As we develop our skills, we will problem-solve when constructing 3D pieces using everyday materials. We will plan our own installation artwork, thinking carefully about the message or idea we want to communicate. Finally, we will bring our ideas together to create a finished installation, considering how viewers will experience and respond to our work.

RE

This half term, we will be learning about different beliefs about what happens after we die in our Religious Education lessons, and how these beliefs may influence the way people live their lives. We will explore a range of worldviews, including Jewish, Christian, Muslim, Hindu and Humanist perspectives. We will learn what Jews and Christians believe about how life choices and concepts such as heaven, hell and purgatory shape their understanding of life after death. We will also study Muslim beliefs about the Day of Judgement, Hindu beliefs about the journey of the soul after death, and Humanist views which do not rely on religious texts. Finally, we will compare these beliefs, identifying similarities and differences and reflecting on how they influence values and behaviour.