

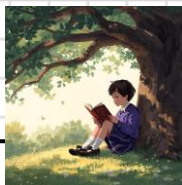


Year 1 Autumn Term 1 Curriculum Newsletter

READING

English: Reading

Ruby's Worries, A Little Bit Brave, Dogger, Five Minutes Peace, Zog, Poetry – Brother
Talk Through Stories helps children expand vocabulary, boost comprehension, and develop a love for reading by deepening their understanding of stories, characters, and events.



WRITING

Narrative: Ruby's Worries and The Queen's Hat. Children will start to talk through their ideas before writing, using the basics of punctuation and remembering capital letters, finger spaces, and full stops. They will start to join ideas and start to link sentences with words like and, adding detail and creativity when using adjectives.
Non Fiction: bold Women in Black History - A Biography based on Florence Joyner. Children will learn that a biography tells a real person's life story and, with support, will read, talk, gather facts, and write a simple version themselves.



DATES AND INFORMATION:

Dates for this term:

1st and 2nd Sept- Training days
3rd Sept - children return to school
PACT Halloween Disco - TBC

PE Days: Thursday

Forest School - Welly Tuesday

MATHS

Maths: Numbers to 10, Part-Whole within 10

This first Year 1 unit will give children a secure understanding of numbers to 10 – both cardinal and ordinal numbers. This unit is followed by Unit 2: Part-whole within 10, which involves partitioning groups of objects, laying the foundation for addition and subtraction.



SCIENCE

Science: Animals, including humans – All about me

This unit takes children through six lessons where they learn how to identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. We will be exploring each of the senses in detail.



GEOGRAPHY

My School

This unit focuses on map skills, helping children understand aerial views, direction, and their local area. They will use fieldwork and compasses to study their school, explore and draw maps, and then compare their school site with a contrasting location to spot similarities and differences.



WAYS TO HELP AT HOME:

Listen to your child read their Phonics book every day.
Read to your children, they love it.
Practice writing the letter sounds of the alphabet forming the letters correctly.
Practice writing numbers to 10 starting at the top of the number.



ART

Drawing: Exploring line and shape

Children will explore shapes and lines by recognising shapes in everyday objects, using different types of lines and varying pressure to change colours, using shapes to draw things like faces. They will talk about what they like or dislike in artwork.

PSHE

.Me and My Relationships

We started the term with children choosing 5 adults within the school that they trusted. The children then wrote these names onto the fingers of a hand so that if they have any worries they can talk to these adults.

This term we are discussing rules, feelings and how they affect our relationships with friends and peers.



HOMEWORK

Practicing kinetic letter sounds, writing their Kinetic sounds, if needed.
Reading their books every evening.
Numbots 3 x weekly at least.

TEXTS COVERED THIS TERM:

Friends, Ruby's Worriy, Sharing a Shell, My Funny Family, Charlie Cook's Favourite Book, A Squash and a Squeeze and Fox in Socks.

