



Year 3 Autumn term 1 Curriculum Newsletter

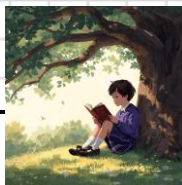
READING

Phonics – Read Write Inc.

A phonics programme that builds reading skills. Children read books matched to their phonics level to develop fluency and confidence

Reading – VIPERS

Reading lessons develop key comprehension skills using the VIPERS approach: understanding vocabulary, making inferences, predicting events, explaining ideas, retrieving information, and sequencing or summarising key points from the text.



DATES AND INFORMATION:

Dates for this term:

Wednesday 30th September (2:45-3:15pm) Year 3 and 4 Harvest Festival assembly

PE Days: Tuesdays and Wednesdays

WRITING

Once in a Lifetime (Narrative)

Children will write a fantasy story set in the sky, focusing on character, setting and atmosphere. They will develop their skills in paragraphing, using vocabulary for effect, and applying punctuation correctly.

Autumn is Here (Poetry)

Children will explore poetic language, rhythm, and rhyme, while developing descriptive vocabulary, varied sentence structures, and accurate punctuation.



MATHS

Place Value to 1,000

Understanding and representing numbers up to 1,000, including place value, partitioning, counting in multiples (4, 8, 50, 100), ordering, and estimating on number lines.

Addition and Subtraction

Adding and subtracting three-digit numbers using mental strategies and formal written methods, spotting patterns, and solving missing number problems.



SCIENCE

Scientific Enquiry

This unit introduces key scientific enquiry skills for Key Stage 2. It covers asking questions, planning and conducting fair tests, making observations and measurements, recording and presenting data, reporting findings, drawing conclusions, making predictions, identifying patterns, and using evidence to support ideas and answer scientific questions.



GEOGRAPHY

Settlements

This unit explores types of settlements—hamlets, villages, towns, and cities—using four-figure grid references and the eight-point compass. It includes OS map work, studies how settlements and land use change over time, and involves fieldwork to identify the school's settlement type and suggest improvements to the local area.



WAYS TO HELP AT HOME:



DT

DT - Castle Structures

This unit focuses on designing and building model castles with specific features and purposes. It includes drawing 2D plans, constructing 3D shapes from nets, and adding decorative facades using recycled materials. Learners explore stability, strength, and key castle features, and evaluate their work against design goals.

PSHE

Me and My Relationships

This unit helps develop important social and emotional skills. It focuses on recognising and managing emotions, building positive relationships, understanding the importance of listening, resolving conflicts, and knowing when and how to ask for help. Activities encourage empathy, teamwork, and respectful communication.



Read with your child daily, talk about the story together, and ask them questions about the text.

Practice alphabetical order by sorting words together and use a dictionary to look up meanings, helping your child build vocabulary and dictionary skills at home.



HOMEWORK

Homework will be given to the children on a Friday and should be handed in on a Wednesday. This will consist of a spelling worksheet and a Maths worksheet.

Daily Reading
TTRockstars
Spelling Shed

TEXTS COVERED THIS TERM:

