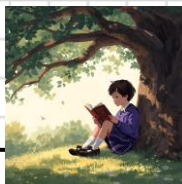




Year 4 Autumn term 1 Curriculum Newsletter

READING



English: Reading Wonder

Focus on retrieval and vocabulary. We will focus on picking out key information within the question in order to find information in the text. There will also be a focus on the understanding of unfamiliar words.

DATES AND INFORMATION:

Dates for this term:

1st and 2nd Sept- Training days
4th Sept - children return to school
12th Oct- Year 4 assessment week
30th September - Harvest Assembly
TBC - PACT Halloween Disco

PE Days: Wednesday and Friday

WRITING



Narrative: The Great Chocoplot
Describing settings using a range of vocabulary and introducing dialogue into our narrative writing. We will also explore feelings of the characters and how the best show these within our writing.

Non Fiction: Non-Chronological report: clear introduction and conclusion; use of sub-headings; use of relative clauses; use of apostrophes to mark singular and plural possession.

MATHS



Maths: Place value of 4-digit numbers

Read and write numbers up to 10,000 including rounding to the nearest 10, 100 and 1000.

Column addition and subtraction (4 digit numbers). Adding and subtracting with exchanges across multiple columns and apply this to problem solving.

SCIENCE

Science: Animals including Humans

In this topic, children will learn how our bodies use food for energy. They will find out what our teeth do, how the digestive system works, and how animals and humans fit into food chains. The lessons help children understand how living things depend on each other to survive.



GEOGRAPHY

The United Kingdom

In this unit, children will find out how the UK is divided into counties and explore the food, wildlife, and culture that make each area unique. They will also practise using maps to spot human and physical features, while learning new geographical words to describe what they discover.



WAYS TO HELP AT HOME:



DT

Mechanisms

Children will design and make a slingshot car. We will focus on ensuring the car is accurate and functioning. Through the design we will attempt to reduce air resistance and construct the body of the car effectively. Once we have made our cars, we will conduct a trial to discuss improvements.

PSHE

Me and My Relationships

Recognise feelings and understand how body language can help us to understand how someone is feeling. We will discuss bullying and identify the difference between bullying and teasing and how we can help someone being bullied. We will also develop our assertive skills and know when someone may need to be assertive.



Ensure that homework is being completed.
Read with me and discuss new vocabulary and understanding of the text.
Practise as much as possible on TT Rockstars and Spelling Shed.
Encourage me to complete my homework independently.



HOMEWORK

Homework is set on Fridays and returned by Wednesday

Reading 5x per week
Spelling Shed 3 x per week
TT Rock Stars 5 x per week
A spelling and maths task

TEXTS COVERED THIS TERM:

