



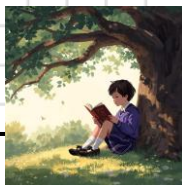
Year 5 Autumn term 1 2026 - Curriculum Newsletter

READING

English: Reading

Street Child - Berlie Doherty

In Year 5, we use VIPERS to help children become confident readers. VIPERS stands for Vocabulary, Inference, Prediction, Explanation, Retrieval and Summarising. These are the key skills children practise when reading: learning new words, working out hidden meanings, predicting what might happen, explaining their ideas, finding important details and summing up what they've read.



WRITING



DATES AND INFORMATION:

Dates for this term:
5th October - Year 5
assessment week
PACT Halloween disco -
TBC



**PE Days: Mondays and
Tuesdays**

Narrative: Gorilla by Anthony Browne. In Year 5, children develop their narrative writing skills by crafting imaginative adventure stories with vivid settings, compelling characters, and exciting plots. They learn to use descriptive language, dialogue, and varied sentence structures to build tension and engage the reader. This helps them express creativity while strengthening grammar, vocabulary, and storytelling techniques.

Non-Fiction: Non-chronological report based on art animals. In this unit, we learn to write non-chronological reports that clearly inform the reader using well-organised paragraphs, subheadings, and formal language. We focus on planning, researching, and presenting facts in a structured way, using technical vocabulary and cohesive devices. This helps us build confidence in writing for a purpose and audience.

MATHS

Maths: Place value within 1 000 000

Read, write, order and compare numbers to at least 1 000 000 and determine the value of each digit.

Count forwards or backwards in steps of powers of 10 for any given number up to 1 000 000.

Add and subtract whole numbers with more than 4 digits, including using formal written methods.

Solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why.

SCIENCE

Science: Animals, including humans

This half term, we'll be exploring the fascinating journey of human life! Children will learn how humans change and develop from birth through to old age, as well as discovering how long different animals, including humans, take to develop before birth. They'll have lots of opportunities to compare and explore the amazing ways living things grow and change.



GEOGRAPHY

Our Blue Planet

This unit will link previous work in science and geography, identifying the range of bodies of water on our planet and their physical and human features. We will then research changes to these water bodies and the impact it has had on local and global climates, and how we can conserve our world.



WAYS TO HELP AT HOME:



DT

Cooking and Nutrition: Developing a recipe

- Explaining the farm-to-fork process.
- Researching existing recipes.
- Suggesting alternative ingredients.
- Analysing nutritional content.
- Writing an alternative recipe.
- Understanding cross-contamination.
- Using preparation skills.
- Designing a pizza box
- Making a developed recipe.

PSHE

Me and My Relationships

This unit focuses on helping us:

- Understand and manage feelings and emotions
- Learn to resolve conflicts
- Identify special people in our lives
- Recognise the qualities of healthy friendships and how to maintain them



Discuss with your child what they have read.
Continue to practice times tables up to 12 x 12, including the related division facts.
Have a look at the nutritional information for a range of foods.

HOMEWORK

Homework will be set on **Fridays** and given in the following **Wednesday**.

Reading (5 x 10 mins /week)
Spelling shed sheet and maths worksheet (40 mins)
Spelling shed
TT Rockstars

TEXTS COVERED THIS TERM:

