Year 3 Autumn term 2 Curriculum Newsletter





Reading

Phonics – Read Write Inc.
A phonics programme that builds reading skills. Children read books matched to their phonics level to develop fluency and confidence

Reading – VIPERS
Reading lessons develop key comprehension skills using the VIPERS approach: understanding vocabulary, making inferences, predicting events, explaining ideas, retrieving information, and sequencing or summarising key points from the text.

Dates and information:

PACT doughnut sale: 12th Nov

Parents evening: 17th/18th Nov

Book Fayre: 17th – 23th Nov

PACT Wreath Making: 1st Dec (7pm-9pm)

PACT Elfridges: 3rd Dec

Rock Steady Concert: 9th Dec

Christmas Jumper day & Christmas Dinner: 10th Dec

MUFTI- PACT bring a bottle: 11th Dec

Christmas party Afternoon: 18th Dec

Carols on the playground: 18th Dec

PACT bottle sale: 18th Dec

PE Days: Tues & Weds

Writing

Stone Age Boy (Narrative Adventure Story)
Children will use *Stone Age Boy* as a model to wr
their own adventure story. They will use descript
language, expanded noun phrases, fronted adve
dialogue and conjunctions to create an interestir
narrative with a clear beginning, middle and enc

Christmas Desert (Persuasion)
Children will use clear reasons, persuasive quest
descriptive language, and precise verbs to convi
others to buy a delicious Christmas dessert. The
learn how to make their writing appealing by
highlighting tasty ingredients, festive features, a
reasons why their dessert is the perfect Christma
treat.

Maths

Addition and Subtraction
Adding and subtracting three-digit numbers using mental strategies and formal written methods, spotting patterns, and solving missing number problems.

Multiplication and Division
Focus on the 3-, 4- and 8-times tables, plus multiplying and dividing using arrays and bar models.

Science



Animals including humans
This unit takes children through six lessons where they learn how to: identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat. They also learn how to identify that humans and some other animals have skeletons and muscles for support, protection and movement.

HISTORY



The Stone Age
This term, children will learn about life in prehistoric Britain, from the Stone Age to the Neolithic period. The children will explore how people lived, found food, made tools, built homes, and adapted to changes over time. They will also discover how archaeologists use artefacts and evidence to learn about the past and understand what life was like before written records

PSHE

Valuing Difference
This half-term, children are learning about respect, diversity and kindness. They'll explore different families, how to handle unkind behaviour, and the importance of treating everyone fairly. We encourage families to talk about these values at home to help children understand and celebrate differences.



WAYS TO HELP AT HOME:

Read with your child daily, talk about the story together, and ask them questions about the text.

Practise the 3-, 4- and 8-times tables and help your child learn to tell the time — both on analogue and digital clocks. Little and often makes a big difference!



ART



Prehistoric Painting
Pupils will explore prehistoric cave art, experimenting with charcoal and natural pigments. They will develop skills in colour mixing and mark-making, creating large-scale artwork inspired by early cave paintings while enhancing their understanding of prehistoric life.

HOMEWORK

Homework will be given to the children on a Friday and should be handed in on a Wednesday. This will consist of a spelling worksheet and a Maths worksheet.

Daily Reading
TTRockstars
Spelling Shed

TEXTS COVERED THIS TERM:





