Year 6 Autumn Term 2 Curriculum Newsletter



READING

Skellig by David Almond
Inference about character emotions and actions, impressions of a character/setting, retrieval of multiple points/ information, sequencing events, summarising a text, explaining author choices, understanding the use of vocabulary.

MATHS

Calculation: The order of operations (BODMAS/ BIDMAS).

Fractions: equivalent fractions, simplify fractions, order and compare fractions, add and subtract fractions, multiply a fraction by a whole number/ fraction, divide a fraction by a whole number, find a fraction of an amount.

Decimals: place value to 3 decimal places; round decimals; multiply and divide whole numbers/ decimals by 10/100/1000; multiply and divide decimals by whole numbers; covert between fractions and decimals.

DATES AND INFORMATION:

9th Nov – Year 6 PiXL week
12th Nov – Doughnut sale
17th – 23rd Nov – Book fayre
17th and 18th Nov – Parents evenings
1st Dec – PACT wreath making (7pm to 9pm)
3rd Dec – PACT Elfridges
10th Dec – Christmas Jumper and Dinner day
11th Dec – Mufti Day - PACT Bottle raffle donations
18th Dec – Christmas Party afternoon
18th Dec- Carols on the playground
18th Dec– PACT Bottle sale

PE Days: Weds (outdoor) & Thurs (indoor)



WRITING

Narrative: Wolf Wilder- character description, setting description and creating atmosphere. Showing the emotions of a character (rather than stating), through descriptions of facial expressions, body language, actions and speech..
Use of metaphors, expanded noun phrases, hyphenated words, personification, modal verbs and semi colons.

Non Fiction: Persuasive Letter to the Grinch: emotive language, modal verbs, passive voice, rhetorical questions, formal tone, repetition, parenthesis.

SCIENCE

Light: recognise that light appears to travel in straight lines; use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye; explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes; and use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.



HISTORY

The Industrial Revolution: learn about the Industrial Revolution and how new inventions, factories and transport changed life in Britain. They will explore how these changes affected people's daily lives and use historical sources to learn about this important period in history.





ART

Craft and Design- Photo Opportunity: explore creative photographic techniques, creating new images through photomontage, understanding photorealistic self-portraits, and applying digital photography to art design, enhancing skills in composition and editing.

WAYS TO HELP AT HOME:

Regular use of Times Tables Rockstars to learn all times tables and related division facts..

Spelling Shed to learn and practice new spelling patterns and rules.

Regular reading and discussion about the text.

Reinforcement of the Zones of Regulation.



RELIGIOUS EDUCATION

What do Hindus believe about the cycle of life and death? How does it impact their lives?
Children will explore Hindu beliefs about life, death and rebirth, including the concepts of karma and the cycle of life. They will learn how these beliefs influence the choices Hindus make and the way they live their daily lives.

PSHE

Valuing Difference: reflect on and give reasons for why some people show prejudiced behaviour and sometimes bully for this reason. Explain the difference between a passive bystander and an active bystander and give an example of how active bystanders can help in bullying situations.

HOMEWORK

- Reading Comprehension
- Maths: arithmetic / reasoning
- Grammar and punctuation.
- Past SATs papers (completed in class)
- Times Table Rock Stars and Spelling Shed

FRENCH

The World Around Us: Children will learn the names of countries and continents in French, describe weather and geography, and talk about where animals live. They will compare different places and use their language skills to write a short postcard about a location and its wildlife.

PHYSICAL EDUCATION

Football (outdoor): Children will develop their football skills, including passing, dribbling, controlling, defending and shooting. They will practise these skills through a range of activities and small-sided games, learning how to work effectively as part of a team.
Sports Hall Athletics (indoor): Children will develop their running, jumping and throwing skills, improving their speed, power, coordination and technique. They will also learn how to measure and record their performances while taking part in a range of athletic challenges.

COMPUTING

Web page creation: learn how to create and design a website for a specific purpose. They will explore what makes an effective webpage, including clear navigation, appealing design, and the responsible use of online media.

TEXTS COVERED:

Skellig by David Almond.
A Christmas Carol by Charles Dickens.
Persuasive (formal) letters (extracts).